

### A message from the Principal

Welcome to the Spring term newsletter. As we come to the end of a very busy and productive Spring term, I would like to take this opportunity to thank our students, staff, parents & carers and all members of the St Francis Xavier family for their continued support. Spring is undoubtedly my favourite time of the year. It's a time when the natural world wakes up and comes alive after going dormant in the winter months. The days are getting longer, flowers begin to bloom and the weather is just beginning to show signs of warmer days to come. This newsletter, once again, celebrates the remarkable achievements of students and staff and the impressive array of events and activities that students have been fortunate enough to participate in. My thanks to everyone who has provided such incredible opportunities for our students.

I would like to take this opportunity to wish all of our college community a happy and holy Easter and Eid Mubarak to our Muslim families.



### Congratulations to our Estates manager Mark Preece

It was a pleasure to present Mark Preece, our Estates Manager, with a small token of our appreciation to celebrate his 40 year work anniversary. Mark actually pre-dates the college which only opened in 1985 and his association goes back even further, as he was a pupil at Clapham College which occupied the site before the College. So SFX and Clapham College before that, have been part of Mark's life almost on a daily basis since he was 11 years of age! Mark is an avid Tottenham Hotspur supporter (I guess someone has to be!) so he was presented with a player's shirt with his name and the number 40 on the back to mark this remarkable anniversary.



### The College secures a Carnegie Mental Health Award



I'm thrilled that the tremendous work the College has been doing to support the mental health and wellbeing of the students and staff has been recognised by the Carnegie Centre of Excellence for Mental Health. In order to achieve this prestigious award, the College needed to demonstrate that it was meeting a large number of criteria. The assessor reported that *"... students thrive in the positive, supportive community the college provides and know where to access support if they are struggling. Advice and guidance for students on how to maintain good mental health is fully embedded within the curriculum."*

I am incredibly proud of what the College does to support our students' mental health and wellbeing and would like to acknowledge the work of the whole welfare and mental health team for the unwavering care and support they give to those students in need.

## Careers and Progression

Personal tutors have been busy supporting Yr13 students prepare for their next steps and life beyond St Francis Xavier. The College is very accomplished at supporting young people progress to university with by far the majority of eligible students progressing each year. This year, 88% of those eligible to apply to HE have made an application through UCAS with 41% applying to a Russell Group university. Offers are rolling in with 96% of students already having received at least one offer to date. My best wishes to all those waiting on offers. Meanwhile, Yr12 students have just commenced planning for their next steps. On Tuesday 5th March the College marked National Careers Week with our annual HE and employment fair. Over 70 representatives from higher education institutions and employers pitched up at the College for the event. The sports hall was packed with students who were keen to find out what the various organisations had to offer. It was a delight to see so many of our students engaging with the representatives and being proactive in researching the range of opportunities open to them.



During National Apprenticeship week (5-11 February), Mary Cunningham, the schools' adviser from the Department for Work and Pensions gave business students an incredibly informative presentation on the benefits of apprenticeships, whilst 30 students were invited to JP Morgan's central London HQ to find out about apprenticeship opportunities. After a presentation on careers in asset management at JP Morgan, students took part in a carousel networking event with staff from across the company who talked about their journey to employment with JP Morgan. They also passed on advice and tips on how to follow in their footsteps, and thanks to that support, several of our students have already secured interviews for degree apprenticeships. Students were also fortunate enough to receive some coaching on their interview technique. The team from DWP also worked with our Level 2 and Level 3 vocational business students, whilst members from JAGS, a sports company located in Dulwich, worked with our T level management and administration students.





Cherrelle Abraham Brown, the Social Value & Community Manager from London Square Developments also visited the College during National Apprenticeship Week and gave a rousing presentation on apprenticeships to our Level 3 Business students. Cherrelle gave a fascinating insight into her career, and encouraged her audience to explore apprenticeships so they can be as successful as her!

**Can you or your employer help London plug its skills gaps?**

Are you or your employer able to support the College in addressing London's skills deficits? If so, we would love to hear from you. We are looking for employers who would be willing to work with our students in delivering work-related skills and offering work placements or other industry experiences. We are particularly keen on hearing from you if you work in the following sectors: health and social care; hospitality; creative; construction; digital; financial; green (sustainability).

If you believe you or your employer can help please email Natalie: [n.green@sfx.ac.uk](mailto:n.green@sfx.ac.uk)

**Congratulations to our Young Enterprise Entrepreneurs**

A month ago, the Young Enterprise team embarked on the first stage of their YE journey by taking part in the Old Spitalfields Market YE trade fair. Along with over 50 other student companies, Izolace, were there to sell their product to the general public. Izolace have produced from scratch a hot water bottle cover made with a soft fleece material, which they have called 'Snuggle'. The real innovation is that a belt is sewn into the fabric so that the user can attach the hot water bottle to their bodies. Using persuasive sales techniques, Izolace completely sold out of all their stock. Customer feedback was magnificent. They commented that it was a simple but innovative idea that they had never seen before and would find it really useful. The students even learned about a whole new market when cold-water swimmers explained that it was an ideal product for them when they leave the water. Snuggles retails for only £7 and is available from [Izolace@yahoo.com](mailto:Izolace@yahoo.com). Just this week, the team took part in the Central London Final against 5 other schools and colleges. Ahead of the final, the team was required to submit to the judges a 2,500 word report whilst on the the day, they were interviewed by the judges and gave a 4 minute presentation about their product and their journey so far. I'm delighted to report that Izolace won Best Presentation and Best Company overall and have come out worthy winners. The team now progress to the Central, North and West London Final. Well done to Amelia, Folashade, Davina, Dylan, Nelson and all the team for an incredible achievement.



# Chaplaincy

The Chaplaincy here at SFX is at the heart of our college. The Spirit of the Gospel is at the centre of our way of life, relationships and community. We want to accompany each student on their journey through college, offering support and opportunities to develop spiritually, morally and intellectually. It was incredibly pleasing to read that the Ofsted inspection team "experienced" our Catholic ethos during their visit in November. In fact, the second line of the report reads "*The College has a strong Catholic ethos*" and again in the first bullet point under 'what is it like to be a learner with this provider?' "*Students and staff hold dearly and respect the college's core values, which are based on a strong religious ethos. Tutors further reinforce these values in weekly religion and philosophy lessons, where they guide students in interesting discussions about ethical and religious issues.*" It is so satisfying to receive acknowledgment of our ethos as this is at the heart of everything we do and is the very essence of Saint Francis Xavier sixth form college.

2024 has been designated as a Year of Prayer by Pope Francis. Aligned to this is the #Give Prayer a Go campaign which encourages everyone to find time to pray. To mark the Year of Prayer we have introduced a college prayer:

***Teach us, good Lord,  
to serve you as you deserve,  
to give, and not to count the cost,  
to labour, and not to ask for reward,  
knowing that we are doing your will.  
Saint Francis Xavier pray for us.***



A Student Prayer Group meets at 9.20am each morning in the Chaplaincy Base.

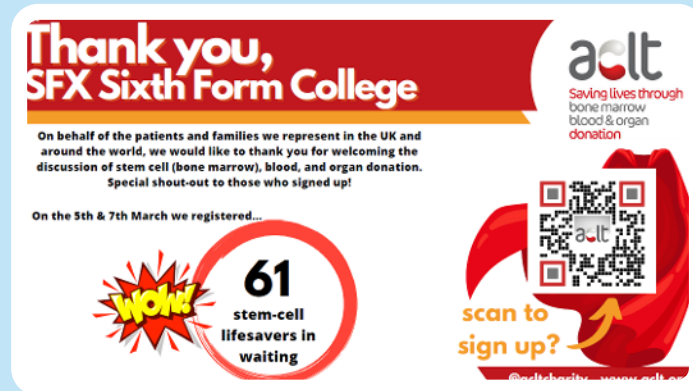
In January, nine students attended a 3-night retreat with Deacon Tony and Ms Shortland at St Cassian's, Kintbury. The retreat gave the students some time away from their busy college schedule to focus on the themes of Awareness, Reconciliation and Good News.



At the beginning of February, the College collected an array of toys, books and pyjamas for Great Ormond Street Hospital. This charity is particularly close to the heart of one of our students, Alexandre, who spent many years in and out of the hospital as a child. Here is Alexandre, with Tony, Yvan and Iris dropping off eight bags' worth of toys along with £100 cash and £100 Amazon vouchers which were kindly donated by the Health and Social Care department.



Over the past few years, the College has supported the African Caribbean Leukaemia Trust (ACLT). Earlier this month, a team from ACLT visited the College to educate students about the charity with a view to encouraging them to volunteer for the organisation and sign up as potential donors to the Anthony Nolan stem cell register and the NHS blood and organ register.



As you can see from the certificate their visit secured 61 additional stem cell donors. Thank you to those students and the 47 who committed to donating blood for their care, kindness and selflessness.

Tutor Group CN03 were feeling the love when they held their Valentine's Bake Sale. A variety of cakes and sweets were available to buy for young (and not so young!) romantics. The sale raised money for the African Caribbean Leukemia Trust who raise awareness of blood, organ, stem cell and organ donation.



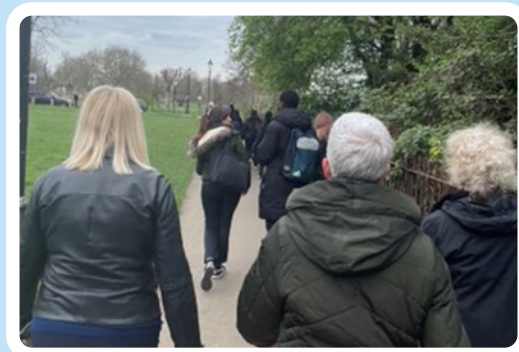
Pyjamas, slippers, and onesies were on display for Tutor Group LN07's Pyjama Day. Students paid to attend college in their pyjamas or other nightwear and some even arrived with pillows. Let's hope they didn't fall asleep in their lessons. £100 was raised for Great Ormond Street Hospital.



On Holocaust Memorial Day, students from across the College were privileged to attend a live on-line interview with Holocaust survivor Hedi Argent. Hedi shared how she and her family managed to escape Austria after its annexation by Hitler. While in Austria, they faced anti-semitism, violence and ostracisation. They arrived in England in 1939 and stayed in Hertfordshire throughout the war. After the war ended Hedi discovered that most of her family members in Europe had been murdered by the Nazis during the Holocaust. The webcast truly was an edifying experience.



On Tuesday 26th March the College held its Big Lent Walk in support of CAFOD (the Catholic Agency for Overseas Development). Students and staff walked around Clapham Common for approximately 40 mins. Participants walked in pairs, with each pair donating £5 to CAFOD. There must have been some divine intervention, as the rain stayed away and started only after the final participants had completed their walk. My thanks to all who participated and £150 was raised for CAFOD.



Also this week, three members of our student choir, along with Ms Gittens, performed a number of songs for the residents of Nightingale House Care Home. The songs they sang included 'This Little Light of Mine', 'Let There Be Peace on Earth', 'Lean on Me' and 'Stand by Me'. All accompanied by Mr McCaffrey-Williams on guitar. An encore of 'This Little Light of Mine' had the staff up and dancing and the residents clapping along.

All members of the SFX community are welcome to join the Chaplaincy; if you are keen to get involved with the Chaplaincy, then please email our College Chaplain, Deacon Tony: [a.flavin@sfx.ac.uk](mailto:a.flavin@sfx.ac.uk)

## Enrichment at St Francis Xavier

The enrichment programme at St Francis Xavier provides students with the opportunity to develop new interests, become more knowledgeable and skilled in an area, boost their self confidence and benefit from doing something away from the subjects they are studying. Increasingly, employers and universities are saying that they are looking for applicants with a wide range of transferable skills; the CBI say that over 70% of employers want employability skills to be a top educational priority. Skills such as independence, team working, communication and problem solving are developed through these extra-curricular activities which "enrich" the student experience and make our young people competitive applicants as apprentices, employees and university undergraduates. We encourage all students to get involved with the activities on offer. So far this year, students have had the opportunity to participate in a wide range of activities including:

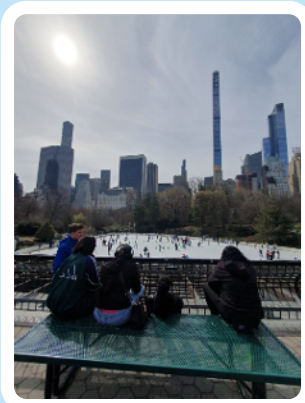
- Young Enterprise; Chaplaincy; Culture Cafe; Student Union; Safe Space (LGBTQ+ student group); Book Club; Theatre Club; Creative Writing; Model UN; Chess Club; Puzzle Club; Drama production.
- Sport: netball, table tennis, badminton, men's/ women's football, men's/women's basketball; cricket; fitness;

## Nightingales Nursery

Congratulations to Nightingales Nursery for receiving a glowing report from Ofsted following their inspection at the beginning of January. The nursery achieved 'Good' across the board for Overall Effectiveness, Quality of Education, Personal Development and Leadership & Management. My congratulations and thanks to all the nursery staff for the work they do to make the nursery such an incredible centre of learning for the young children in their care.

## College News and Events

Earlier this month 5 students and 2 members of staff made the trip to New York to participate in what is undoubtedly the most prestigious Model United Nations event. The Model United Nations conference is an academic simulation of the United Nations where students play the role of delegates from different countries and attempt to solve real world issues with the policies and perspectives of their assigned country. The College team, consisting of Daniele Lekandraite, Pawel Skalbania, Romjon Hisham, Stacey Aderaye and Natasha McPherson, had spent time researching different topics over the past few months in preparation for representing Uganda, including visiting the Ugandan embassy in Trafalgar Square. They took part in a number of committee sessions, engaging in diplomacy and debate with students from all over the world. The final day was timed perfectly for a St Patrick's Day parade which the group watched from outside St Patrick's Cathedral before a quick visit to Grand Central station. Congratulations to the team and thank you for being such wonderful ambassadors for the College. My thanks also to Ms Griffiths and Mr Worms for giving up their time to accompany the students on this trip of a lifetime.



A Level Italian students recently visited the Italian Cultural Institute, where they attended a workshop on Italian literature led by Ornella Tarantola. Ornella read extracts from 'Nessuno può fermarmi' by Caterina Soffici, 'Nel Mare ci sono i cocodrilli' by Fabio Geda and 'Gli anni al contrario' by Nadia Terranova. The books are all studied as part of the Italian A level specification. Apparently, the students asked many questions and were so inspired by Ornella and her passion for books and reading, that they spent hours afterwards browsing the rich Italian library!



Not to be outdone by their Italian counterparts, Spanish A Level students visited the Cervantes Theatre to see the critically-acclaimed production of La Casa de Bernarda Alba. It has become a tradition that the main actress in the role of Bernarda comes out after the performance and talks to the students about her role in the play. We give our students this amazing chance every year, so they can experience the theatre and consolidate their knowledge on the book which they study as part of their curriculum.



Congratulations to history A Level student Rhian, who was selected to take part in the south London heat of The Great Debate organised by the History Association. The subject was 'Which historical place or person from your local area deserves greater recognition?' Rhian chose the singer and actor Evelyn Dove, who was the first woman of African heritage broadcast on BBC radio (in 1925) and who gained her own music series in 1939. She grew up in Battersea and was awarded a blue plaque this year; the first woman of colour in the borough to get one.

The College has a long history of working with the Advocacy Academy who visited recently to give a talk to students of A Level politics, law, and sociology. The Advocacy Academy are a youth justice organisation working with young people to create a fairer, more just, and equal society, by building the collective power of young people to bring about change. They spoke to students about their work and encouraged them to become involved in the campaigns they create and deliver, which will give them some fantastic experience in running political campaigns in the future.



Similarly, we were thrilled to welcome Shout Out UK who attended the College to raise awareness of voter ID and voter registration, thus ensuring that as many of our students as possible are registered to vote in time for the London elections on 2nd May 2024



A Level Classical Civilisation students had a fantastic day exploring Greek and Roman life at the British Museum.



It was standing room only in our Learning Resources Centre when we welcomed Colleen Harris, Representative Deputy Lieutenant for the London Borough of Wandsworth to talk about her fascinating career. Colleen is a communications professional and writer who has spent 30 years developing and managing strategies for Government Ministers, the Royal Family and multilateral organisations. Colleen was also the first black Press Secretary to HRH The Prince of Wales, PRO to the former Prime Minister Baroness Thatcher and as communications consultant at the World Health Organisation and the United Nations.





On International Women's Day, we were honoured to welcome Helen Pitcher OBE to speak to students. Helen is the chair of Advanced Boardroom Excellence and has held a number of significant positions such as Senior Independent Director at United Biscuits (now Pladis), Chairwoman of the Selection Panel for Queen's Counsel (now King's counsel!), and Chairwoman of KidsOut, a charity that provides fun and education for disadvantaged children from all walks of life. Helen talked about her professional journey and the challenges she faced as a woman in a male-dominated business world. She encouraged students to follow her lead, aim high and not tolerate any discrimination they may face in their careers.

Yr13 A Level History students studying Civil Rights and Race Relations in the USA c1850 - 2009 attended a workshop at the National Archives in Kew. During the visit, students were able to examine declassified government documents on the US civil rights movement, a census from 1911 and even an original copy of the American Declaration of Independence!

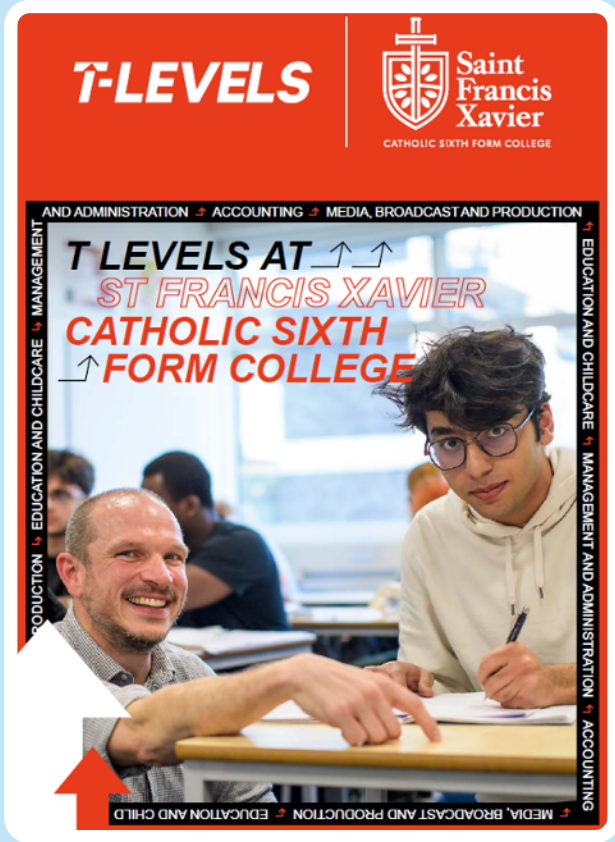


Koby 'Posty' Hagan, founder of GRM Daily, a start-up media company, spoke to a packed Business Hub about his entrepreneurial journey. GRM Daily is an influential launch pad for emerging and established black British talent, and is currently the most visited black British music website in the UK. Posty's talk was both highly motivational and informative with an added sprinkling of humour. Students quizzed him for nearly an hour following his Q&A, asking advice on how they can make their careers successful as his.

English Literature students spent a fascinating day at The Globe Theatre where they got to experience a tour, interactive lecture and drama workshop. The students were learning to think of Hamlet as a play to be acted and performed rather than just words in text. They did this by exploring the rhythms of iambic pentameter, the difference between prose and verse, and the different interpretations suggested by the way lines are delivered.



# T Level update



Our T Level portfolio has expanded this year. We now have three courses on offer with a fourth planned to commence in September 2024. This year students have been able to choose from Management and Administration, Education and Early years or Accounting. All three of these courses are delivered in state of the art facilities, similar to those students might experience in the workplace. For example, students of Early Years have access to a practice nursery which they have been using to develop and hone skills such as 'play' which they will need on their industry placement.

From September 2024 we will be adding the Media, Broadcast and Production T level to our offer and have been given the go-ahead to develop an area of the college to provide a brand new film and media studio which will be kitted out with the latest industry-standard equipment.

For those of you who are not familiar with T Levels, they are a Level 3 qualification, taken as an alternative to A Levels and BTECs that enable learners to develop the vocational and technical skills necessary to follow a chosen career pathway.

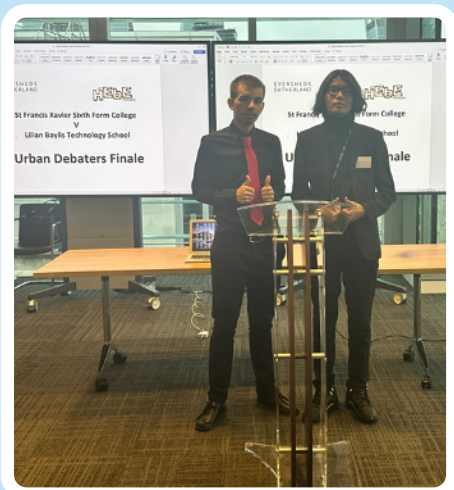
The qualifications have been created in partnership with industry specialists and are available in a range of sectors from early years and education to accounting and the digital industries. Part of the qualification involves students undertaking a minimum of 315 hours industry placement.

The industry placements have allowed students to put what they have learned in the classroom into practice and, so far, feedback from the employers the College has worked with has been incredibly positive.

First year management and administration students recently took part in a debating competition which was organised by the Hebe Foundation, a youth organisation that work with young people and help them learn new skills and discover and use their talents. The competition was held at the offices of Eversheds Law Firm in The City, and I'm delighted to report that the team won! Huge congratulations to all who participated.



**Digital Image of the proposed new media suite**



Keep an eye out for our new T Level video which is currently in production. The video will show clips sharing the student experience and the views of some of the employers the College currently works with such as Reds 10 Ltd, The Village People and Cre8 Football.



## Public Exams Summer 2024

Public Exams for GCSE, A Level and BTEC/CTEC will commence in earnest at the beginning of May. However there are some exams in Languages and Art that commence soon after we return from the Easter break. It is important that students prepare thoroughly for these exams; we are suggesting that, on average, students should be doing 2-3 hours of revision per day over the break. Students should check Dashboard for dates, times and locations of each examination. Morning exams commence promptly at 9am and afternoon exams at 1.30pm. Students are expected to arrive at least 30 minutes before the published start time for each examination. **Students will not be able to enter the exam hall after the exam has started.** I am therefore asking for parents'/ carers' help in ensuring that students arrive to their exams in plenty of time. Thank you.

### Easter Revision Sessions 2-4 April 2024

To support students with their exam preparation a number of departments will be holding some revision classes over the Easter break. The timetable for the sessions is shown below.

Student group	Day & times					
	Tues 2nd April		Weds 3rd April		Thurs 4th April	
	AM 10-12.30	PM 12.30-3	AM 10-12.30	PM 12.30-3	AM 10-12.30	PM 12.30-3
Subject, A Level or Vocational group	Room number					
Geography Yr13 A Level	213	213				
RS Yr 13 A Level	233	233	233	233	233	233
Performing Arts Y13			MPH	MPH	MPH	MPH
Performing Arts Y13			MPH	MPH	MPH	MPH
Performing Arts Y13			MPH	MPH	MPH	MPH
Politics Yr 13 A Level	218	218				
Health & Social Care Y13	3	3	3	3	3	
Health & Social Care Y12	139		139		139	
Sport Science Y12 & Y13	311	311				
Sport Science Y12 & Y13	306	306				
GCSE Maths Edexcel	234	234				
Level 2 Maths (Edexcel Award )	237	237				
GCSE Maths Eduqas	238	238				
Sociology Yr13 A Level	215	215	215	215	215	215
Criminology Y12 & Y13	148/149	148/149	148/149	148/149	148/149	148/149
IT Level 3 Foundation Diploma Yr12	124	124	124	124	124	124
IT LEVEL 3 Extended Diploma Yr13	232	232	232	232	232	232
Biology Yr13 A level	310	310	310	310	310	310
Physics Yr13 A Level	313	313	313	313	313	313

### Up Learn

We have recently purchased a licence for Up Learn, an on-line platform that is designed to support students' independent study through interactive videos, AI adaptive learning and on-demand tutor support. All learning is underpinned by cognitive science and instructional theory which aligns to the work that the College has been doing with Rosenshine's Principles of Instruction. The Up Learn platform is best used to complement what students are learning in the classroom and with regular use, students are up to 2.2 times more likely to achieve an A or A\* in their course of study. Currently, the platform is only available in the following A level subjects: Mathematics, Economics, Physics, Chemistry, Biology and Psychology. All Yr12 and Yr13 students studying these courses have access to the platform and are expected to spend a minimum of 3 hours per week, per Up Learn course to fully optimise the platform's benefits. Once again, I ask that parents and carers encourage those students who have access to the platform to take up this fantastic opportunity to consolidate their learning and improve their outcomes.

As we enter the exam season, students are reminded that they can seek support from our wellbeing ambassador, Miss Stanford [a.stanford@sfx.ac.uk](mailto:a.stanford@sfx.ac.uk), or speak to any of the College mental health first aiders.

# Key dates for your diary

**Last Day of Term for Students :** Thursday 28th March

Term	First Day	Half Term	Last Day
Summer Term 2024	Monday 15th April 2024	Monday 27th May 2024 - Friday 31 May 2024	Friday 5th July 2024
<b>Tuesday 2nd - Thursday 4th April 2024:</b> Easter Revision Sessions			
<b>Thursday 2nd May 2024: Student Confirmation Service:</b> 4.00pm in the College chapel			
<b>Friday 24th May 2024:</b>		Deadline for all BTEC/CTEC coursework	
<b>Monday 3rd - Friday 7th June 2024:</b> End of Yr12 Exams			
<b>Thursday 26th June 2024:</b>		Summer Open Afternoon Fair	
<b>Thursday 4th July 2024</b>		House Day & Yr12 to Yr13 Enrolment	
<b>Friday 5th July 2024</b>		New student experience day	
<b>Thursday 15 August 2024</b>		A Level Results Day	
<b>Thursday 22 August 2024</b>		GCSE / BTEC Level1/2 Results Day	

## Vaping

We have seen an increase in the number of students vaping this term, both inside the college and in the local area. It is worth remembering that it is illegal to purchase or use a vape under the age of 18 and that the College has a strict policy on vaping. Anyone caught vaping on site will be dealt with in line with the College Code of Conduct and persistent offenders can expect to be temporarily excluded from the College. Please be aware that we reserve the right to confiscate vapes if students are caught in possession of them.

## Respecting the local community

As a sixth form college at the heart of the local community, we spend a lot of time working with that community and making sure that our students show respect to the local area and the community that reside around us. We do have a collective responsibility towards our local community and neighbours. By and large our students are well-behaved, respectful and a great advertisement for the college.

We can, however, make some improvements with littering in and around Malwood Road, as well as respecting others' property by refraining from trespassing into communal areas of blocks of flats, gardens and sitting on neighbours' walls. I also ask that all students make their way directly home at the end of the day and to be mindful of pedestrians when waiting at the bus stops. Thank you.

# Parent Governor Vacancy

Have you ever thought of becoming a college Governor and having an impact on the strategic direction and success of the College?

The College's Governing Body currently has a vacancy for a Parent Governor. All Governor roles are voluntary, and it is a valued, interesting, rewarding and responsible role which will enable you to use, gain and develop transferable skills. An induction and on-going training is provided to all our Governors.

If you are interested, we would love to hear from you. Please contact Clare Baskott, Clerk to the Governors [c.baskott@sfx.ac.uk](mailto:c.baskott@sfx.ac.uk) to arrange a meeting to find out more.

The deadline for expressions of interest is **9am on Monday 29th April 2024**

NB: To be eligible to be nominated and appointed, candidates must be parents of a student who is on roll, and is under the age of 19 at the time of appointment. A parent is defined as being a natural parent, adoptive parent, legal guardian or step-parent.

## Artificial Intelligence and Academic Honesty

Artificial Intelligence (AI) refers to technology that can perform tasks that usually require human intelligence, such as writing text, generating images, speech recognition, decision-making and language translation. AI is based on the idea of creating machines that can "think" and "learn" like humans do, using algorithms that can process large amounts of data and draw conclusions from it.

Here at St. Francis Xavier we encourage students to use all forms of technology that supports their learning including artificial intelligence such as Chat GPT. However, we require students to openly and transparently acknowledge how and why they have used it. Articulating how and where AI has informed or supported a student's work will allow them to demonstrate the development of their own learning while avoiding academic misconduct and dishonesty.

There are many different ways that a student may have used AI tools in preparation of an assessment. While they may not have used content directly as a source of information in a quotation or citation, they may have used it as a digital assistant in the creation of your assessed work. To maintain good academic practice and the fairness of assessment students must acknowledge this contribution.

When using AI tools to support their learning and preparing for assessment, students will need to acknowledge in an open and transparent way how and why they have used AI for the development of their work.

Best practice when using AI is likely to take the form of a short statement at the end of a list of references that includes:

- a list of the AI tools used and why they were chosen (e.g. Chat GPT)
- a brief explanation of what the student used the tool for (e.g. to improve the clarity of their writing, to gather information, to aid their understanding of a concept, topic or course materials, to generate new ideas or plan their writing, to check facts, to analyse data, to experiment)
- a list of any prompts they found helpful, including a comment on why they were useful

It's vital when approaching any assignment that students ensure that the work is their own or that they have followed the College's guidelines and expectations about the use of AI.



## FIND YOUR PERFECT VENUE AT ST FRANCIS XAVIER COLLEGE




Located in three acres adjacent to Clapham Common, St Francis Xavier Catholic Sixth Form College is the perfect location for all your venue needs. From our all-weather pitch and sports hall for parties and sports clubs, to our brand new business hub for all your meeting needs, we have spaces for all your requirements.


- Fully secure and gated site, staffed by our trained Estates Team
- Two minute walk from Clapham South station
- Free parking for 50 cars

Find out more: [www.sfx.ac.uk/spaceforhire](http://www.sfx.ac.uk/spaceforhire) or call 020 8772 6061  
10 Malwood Road, London SW12 8EN



## FIND YOUR PERFECT VENUE AT ST FRANCIS XAVIER COLLEGE

- 
- Sports Hall - great for basketball, netball, 5 a side football, parties and much more
  - Fitness Suite - fully equipped and available with a qualified instructor
  - All weather pitch - book now for 5/7 a side football, hockey, parties and more
  - Business Hub - the ideal location for meetings, events and training
  - Chapel - consecrated Roman Catholic Chapel for rehearsals and celebrations

- 
- Mac Suite - professional quality IT training room
  - Dining Hall and Quad - ideal for parties, whatever the weather
  - Multi-Purpose Hall - perfect for performance, fitness and conference
  - Dance Studio - suitable for all dance and exercise classes
  - Music Studio - dedicated recording studio and sound booths. Engineer available

Find out more: [www.sfx.ac.uk/spaceforhire](http://www.sfx.ac.uk/spaceforhire) or call 020 8772 6061  
10 Malwood Road, London SW12 8EN