



**Saint
Francis
Xavier**

CATHOLIC SIXTH FORM COLLEGE



PROSPECTUS 2023 | 2024

OUR MISSION



Saint Francis Xavier Catholic Sixth Form College is an inclusive educational community rooted in the Catholic faith with Christ at its centre. Our aim is to provide a broad curriculum which emphasises the pursuit of excellence and focuses on career preparation, leadership and service to others. We are committed to preparing the whole person to lead a life of purpose and success in a just and sustainable world.



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MESSAGE

From Principal Graham Thompson



I am delighted to welcome you to Saint Francis Xavier Catholic Sixth Form College. Saint Francis Xavier is more than a college, it is a highly inclusive, diverse and vibrant community. One which attracts like-minded individuals who have a thirst for learning and a desire to challenge themselves to achieve the best they can.

Saint Francis Xavier Catholic Sixth Form College has a reputation for excellence: student achievement is among the highest of any college across London and we have an enviable record of student progression into higher education, further training and employment. We are specialists in post-16 education offering a wide range of A level, BTECs, UAL Diplomas and T Levels, all of which are taught by teachers who are experts in their fields. If you choose Saint Francis Xavier, you will be well supported by outstanding teachers and a strong pastoral team who will guide you through all aspects of your student journey, from providing you with the best information advice and guidance at enrolment to helping you navigate the application processes for university or employment.

At Saint Francis Xavier we count in ones so I would like to assure you that every member of the College community will work with you to help you achieve your goals and aspirations. Our community is one based on gospel values, mutual respect and spiritual well-being as evidenced by the core college values of Kindness, Service, Faith, Inclusion, Courage, Honesty, Respect and Forgiveness. St. Matthew's gospel exhorts us to **"be the light that gives light to the world"**. That requires high expectations and the unlocking of our students' potential, so that you can become not merely successful learners, but also ethical leaders of the future.

These are the attributes that make Saint Francis Xavier Catholic Sixth Form College a unique community and a great place to study.

I very much look forward to welcoming you to the college in September 2023.

With my very best wishes,

Graham Thompson
PRINCIPAL



MISSION STATEMENT

St. Francis Xavier Sixth Form College is an inclusive educational community rooted in the Catholic faith with Christ at its centre. Our aim is to provide a broad curriculum which emphasises the pursuit of excellence and focuses on career preparation, leadership and service to others. We are committed to preparing the whole person to lead a life of purpose and success in a just and sustainable world. We express our commitment in the following values:

**Kindness | Service | Faith | Inclusion
Courage | Honesty | Respect | Forgiveness**



THE CHAPEL

St Francis Xavier Catholic Sixth Form College has a beautiful Chapel situated in Xavier Wing which has been a place of prayer and worship for over 120 years. The Chapel affords a rare opportunity for students and staff of any faith or none to take some time for peace and reflection. The Blessed Sacrament is reserved in the Chapel which, for Catholics, designates this a particularly sacred space. Mass is held once a month during lunch break and all students and staff are welcome to attend or take part. Additional ecumenical services take place at key times in the academic and liturgical calendar.

PRAYER ROOM

The College has a designated gender-segregated Prayer Room where prayer mats and beads are available for staff and students to use. Like the Chapel, the College prayer room affords any member of the College community a quiet space in which to reflect and pray.

CHAPLAINCY DEPARTMENT

The Chaplaincy is an integral part of College life at St Francis Xavier Catholic Sixth Form College. Our full time Lay Chaplain provides our community with various opportunities to explore and deepen spiritual beliefs through voluntary prayer services, times of reflection, opportunities for charity work and retreats. The Chaplaincy Team also manages The Base - a social space open to every member of the St Francis Xavier community. The Base provides a safe space in which students can meet together, play games, discuss and debate issues that affect them. Working alongside the College pastoral team, our Chaplaincy Team also helps to support individuals coping with the stresses of daily life and those faced with particular challenges such as bereavement, ill health and loss.

CORE RELIGION & PHILOSOPHY

It is a requirement that all students participate in Core Religion & Philosophy for one lesson each week. This programme allows students to debate moral and spiritual matters. The programme considers a wide range of issues including relationships, justice, science and religion, along with an examination of the different faith traditions. Students also have the opportunity to reflect upon, to question and to debate matters of personal and social importance. Students complete a workbook throughout their course to receive a NOCN qualification in Theology and Religious Studies.

EQUALITY & DIVERSITY

Our Christian mission demands that we recognise the dignity and equality of every individual. We are proud of our diversity and support one another in resisting and challenging prejudice and discrimination. We have worked closely with the National Centre for Diversity to achieve the Investors in Diversity Award. We have an Equality & Diversity group comprising staff and students promoting the aims and objectives inherent in our mission. Each of our subject areas identify how they contribute to our equality and diversity objectives in their lessons and every opportunity is taken to ensure that equality and diversity themes are included in our comprehensive tutorial programme and Faculty gatherings.

Although a Catholic College, our core value of inclusion means that we welcome students from all faiths and none.

WHY STUDY AT A SIXTH FORM COLLEGE?

♥ **Specialists** – all of our teaching, facilities and support services are specially designed for 16-18 year olds and their specific needs, and run by experts with years of experience working with this age group.

♥ **Course choice** – we can offer a much wider range of courses, that most schools simply can't deliver.

♥ **Independence** – the experience of making that step from one institution to another will help you develop confidence, independence and maturity. Outside of lesson time we will support you to work independently, and help you manage your time, deadlines, study and workload in a way that best suits you. We treat you like an adult, and help to prepare you for your next stage of university or work.

♥ **A fresh start** – our students relish the chance to meet a new group of like-minded people, make new friends and explore new opportunities in a fresh, campus environment.

♥ **Enterprise & employability links** – through numerous work placement opportunities, guest speakers from many different professions and high-quality careers support, sixth form colleges can offer the perfect bridge between education and the work place.



HOW ARE SIXTH FORM COLLEGES DIFFERENT TO FURTHER EDUCATION COLLEGES?

♥ **Peer group environment** – unlike FE colleges whose intake covers all ages, you'll be in an environment with only your age group.

♥ **Support** – the majority of sixth form colleges provide a lot of support when it comes to day-to-day learning, careers guidance and university preparation and application. We have processes in place to make sure no student falls behind, as well as tailored support for everyone's learning needs and future ambitions. This level of support means sixth form colleges have high retention rates.

♥ **Safety & Welfare** – all our staff are trained and experienced in the issues faced by the 16-18 age group, and take the welfare of all our students seriously. Students can access support and counselling from dedicated welfare staff for both academic and personal issues.

♥ **Community** – sixth form colleges tend to be smaller in student number compared to further education colleges that can have up to 10,000 students, including adults. At St Francis Xavier our students are all 16-19 year olds and we have a wide range of clubs and groups that bring like-minded students together for both work and play.



WHY CHOOSE ST FRANCIS XAVIER CATHOLIC SIXTH FORM COLLEGE?

COURSE CHOICE

Unlike many other sixth forms and sixth form colleges, we offer the opportunity to take any combination of 27 A level and Level 3 Applied Diploma subjects. Students interested in vocational programmes can choose from 11 Level 3 Extended Diplomas, including BTEC and University of the Arts courses, as well as 3 T levels - the new government backed career-focused qualification for 16-19 year olds. We also offer BTEC Level 2 and Foundation options, along with GCSE maths and English language retake programmes.

OFSTED RATED 'GOOD'

St Francis Xavier Catholic Sixth Form College has been judged to be a "Good Provider" by Ofsted. Their report, published in 2018, stated:

- “Students are well behaved, tolerant and respectful of each other and their teachers”
- “Teachers are well qualified in their subject areas and use their knowledge well to deepen their students’ understanding of the topics they teach”
- “Teachers give students very clear and detailed feedback on their work to enable them to understand what they need to do to improve”
- “Students show very good attitudes to learning. They have high aspirations and work well together and independently”.

FACILITIES

We have an impressive array of facilities for students. The College Learning Resource Centre rivals those found in Universities and all students have free access to the well-appointed fitness suite and extensive sports facilities, including our sports hall and all-weather pitch. Students also have access to music and media studios, a reduced price Costa and the quad - our outdoor garden - for study and relaxation. Our Chapel offers space for calm reflection.

STUDENT ENRICHMENT

Student Enrichment plays an integral part in our student programme at St Francis Xavier. Examples include:

- ▀ **Speakers** – we have a rich programme of visiting speakers (Recent speakers have included Lord Professor Robert Winston, Cephas Williams & Chuka Ummuna)

- ▀ **Educational outings** – these have included the Model United Nations conference in New York, a visit to the CERN particle accelerator in Switzerland and an English Literature trip to Paris.

- ▀ **Sport** – all students are encouraged to get involved in our sports programmes. This includes use of our amazing sports facilities such as our fitness suite, sports hall and outdoor pitch and joining our many and varied sports clubs & teams.

- ▀ **Clubs & Groups** – we have a large number of clubs and groups, including our Student Union, with a student-elected President and Vice President representing students’ needs and interests.

ACADEMIC & CAREERS SUPPORT

Our dedicated academic and careers support teams help every student reach their full potential and achieve their desired next steps. We cover the full range of support needed, from help to stay on track, to special support for Oxbridge and Russell Group applicants (see page 13) and those going on to study medicine.

PROGRESSION TO UNIVERSITY

The proportion of our students who go on to study at university is higher than many other sixth form colleges. In 2022, over 400 of our students applied to university. 92.4% of those successfully secured places and went on to study a wide variety of courses at university and higher education institutions across the country, including top third and Russell Group universities.

STUDENT SUPPORT

We have an excellent pastoral care system. Each student has a Personal Tutor to guide them alongside their subject teachers. We have a specialist welfare team, Designated Safeguarding Officer, College Counsellor and a Student Welfare Officer on hand to support students experiencing personal worries or concerns. We also have an Additional Learning Support team who are there to help students with specialist learning needs, as well as any student who is struggling academically.

CATHOLIC ETHOS

As a Catholic college we support and promote values such as kindness, inclusion and respect for everyone; we pride ourselves on having a vibrant and supportive community. We welcome every one of any faith or none. For those who want to make use of them, we have an on-site Chapel and Multi-Faith Prayer Room.

ST FRANCIS XAVIER: THE FACTS



St Francis Xavier Catholic Sixth Form College was **FOUNDED** in 1985

The College was originally a **BOYS' GRAMMAR SCHOOL**

We have students joining us from **ALL OVER THE WORLD** including America, Canada, Italy, Portugal, Spain and South Africa to name a few!

THE COLLEGE IS NAMED AFTER Saint Francis Xavier who was born Francisco de Jasso y Azpilicueta (7 April 1506 – 3 December 1552.)

SOME OF OUR FORMER FAMOUS STUDENTS include Rapper Tinie Tempah and Capital Xtra DJ and TV presenter Yinka Bokinni

Our **SECLUDED CAMPUS COVERS THREE ACRES**, including an all weather sports pitch and a quad for students to relax in

ST FRANCIS XAVIER IS AN INCLUSIVE COLLEGE so we welcome students of all faiths, and none

THE COLLEGE OFFERS OVER 40 COURSES, including A levels and Level 2 and 3 Diplomas (BTECs/UALs)

St Francis Xavier Catholic Sixth Form College can offer you the very best in learning and recreational facilities. Our computer suites, science labs, drama, media and music studios and gym are furnished with all the equipment to help you succeed and have fun while you're here.

LEARNING RESOURCES CENTRE (LRC)

The Learning Resource Centre provides a physical and digital library that includes a comprehensive range of physical and digital resources (25,000 items consisting of books, DVDs, audiobooks, e-books, online databases, journals and magazines, rulers, calculators and headphones). It offers Wi-Fi access to personal mobiles, loanable iPads and laptops. It also provides 36 study cubicles (20 with power sockets), 4 quick access PCs and 70 bookable PCs. Students will find an environment conducive to individual research, dedicated to individual silent study. The LRC team offers independent learning support as well as library and research methodology seminars throughout the year. It is possible to make a booking for a class, group or individual appointment.

DIGITAL INNOVATION

St Francis Xavier is investing significantly in digital innovation. We have partnered with Apple to embed the use of digital tools and systems into our everyday learning and teaching through the use of Apple iPads and other resources. Our aim is that every student who attends St Francis Xavier, will have access to an iPad or similar digital device, which will support their learning, improve their outcomes and provide them with the digital skills necessary to enter a world of work where technology and innovation are constantly evolving.

THE FITNESS SUITE

St Francis Xavier Catholic Sixth Form College's Fitness Suite is the ideal environment to achieve your personal fitness goals. With state of the art equipment and passionate sport staff on hand for advice, you can find out your nutritional and training specific needs. The Fitness Suite boasts a wide range of equipment including treadmills, rowing machines, battle ropes and free weights. All students are welcome to use the gym for free once they have had their induction.

MUSIC RECORDING STUDIOS

The Music Studio was re-opened following a refurbishment in June 2017 by St Francis Xavier alumnus Tinie Tempah. The Music Studio can be booked out by any student, whether they are on a related course or not. Our Music Technician will work with students to assist with recording and producing music.

CATERING FACILITIES

We have a large canteen, serviced by the largest independent caterer in the UK. All products are provided by local and sustainable suppliers so they can present fresh, healthy and tasty food for you.

You will find:

- Costa with student friendly prices
- Low-priced hot breakfast
- Inexpensive sandwiches and daily lunch deals

OTHER FACILITIES AT ST FRANCIS XAVIER

- Drama Studio
- Mac Computer Suites
- Chapel and Prayer Room
- Sports Hall
- All Weather Multi Use Game Area

STUDENT ENRICHMENT

THE ENRICHMENT PROGRAMME

Our expert teachers and staff work very hard to ensure that when you come to St Francis Xavier Catholic Sixth Form College you gain a well-rounded experience both inside and outside of the classroom. We offer a huge range of activities which will complement your main programme of study along with those which offer you time to enjoy and interact with other students beyond class or tutor group. These include theatre trips, film club, mindfulness sessions, running club, badminton, table tennis, basketball, jewellery making, young enterprise club and many more. You can even audition for our Christmas production!

COURSE ENHANCEMENT

Within your chosen courses of study there are opportunities to hear from visiting speakers and to participate in educational visits both in the UK and abroad. Recently, students have visited universities to take part in competitions and taster days and museums and exhibitions to enhance the courses they study. Our Careers Department also organise internal events such as the Higher Education fair and workshops with universities to aid with applications for study following College.

SPORT

Students are encouraged to participate in our many sports programmes and facilities, including our state of the art fitness suite, sports hall and MUGA outdoor pitch. We have a large number of sports clubs and teams, including football, basketball, netball, trampolining, table tennis, badminton, weight training and Box-Fit. Students also have the chance to take part in sports trips, such as ice skating, rock climbing and Go Ape.



YOUNG ENTERPRISE

The College is proud of our Young Enterprise teams who regularly make it to the Central London final. This provides a real and genuine opportunity for all students to set up their own business and run it for a year. Students get the opportunity to present their ideas at competitions in prestigious locations.

STUDENT COUNCIL

The President and Vice President of the Student Council are elected by the students to represent their needs and interests and to contribute to the decision-making and governance of the College. Members of the Student Council serve on the governing body. The students are expected to initiate and take responsibility for many of their own activities – for example, the social programme and their contribution to the wider community through collections for charity or other awareness raising events.

MODEL UNITED NATIONS

Each year, a team of students are selected following an application process to join the St Francis Xavier Model United Nations team. They attend conferences, representing their given country in committees and debates having researched and prepared proposals. In recent years, the MUN team has travelled to New York to take part in largest and most prestigious Model United Nations conference in the world.



FINANCIAL SUPPORT

Bursaries/free college meals will be available in 2023-24. These are subject to Government funding and will be assessed on an income basis. There are no tuition fees chargeable to UK residents under 19 years of age on 31st August 2023. If you are a citizen of the European Union (EU) or European Economic Area (Iceland, Liechtenstein, Norway and Switzerland), you will need to prove your residency status by providing evidence of the EU Settlement Scheme (Settled or Pre-Settled status).

ADDITIONAL LEARNING SUPPORT

If you have a learning difference such as Dyslexia, Autism Spectrum Condition or a disability, please be assured that you will receive tailor-made support from trained specialist tutors who receive continuous updates in their training. In addition to academic help, support takes the form of holistic development; the flourishing of the whole person with a key focus on developing self-esteem, confidence and independence. For more information see the Additional Learning Support page of our website.

COLLEGE COUNSELLOR

The College Counsellor offers a professional, confidential service to all students to help them deal with difficult feelings. You can self-refer or ask your tutor to refer you. The counsellor will offer you an initial appointment to discuss the issues affecting you and to decide with you whether or not counselling can help you. Counselling is not compulsory, so you can stop at any time.

STUDENT WELFARE*

At St Francis Xavier Catholic Sixth Form College we understand that your general wellbeing is central to your academic success. Whenever you need help or advice, there is someone to turn to. We offer a confidential, dedicated service to help manage your studies and deal with any issues, questions or concerns you might have, whether they are personal, financial or practical. Some of the issues we regularly help with include the following:

- ☑ Looked after children and care leaver advice and support
- ☑ Semi/Independent living
- ☑ Homelessness
- ☑ Finance and funding
- ☑ Welfare benefits and counselling
- ☑ Health (physical and mental)



*The provision of this service is subject to the availability of the Student Welfare Officer. Named staff are available in the event of safeguarding issues.

PASTORAL SUPPORT

Every student will be allocated a tutor group and your tutor will be your biggest support in the years you spend at St Francis Xavier Catholic Sixth Form College. Each tutor group belongs to a House, headed by a member of staff who is there to offer further support and guidance. The College is proud of its pastoral care and support and the dedicated team will be on call to help when it is needed.

STUDENT SAFETY

The safety and welfare of all our students is of paramount importance here at St Francis Xavier Catholic Sixth Form College. The Designated Safeguarding Officer and Safeguarding team are trained to detect and manage any issues that may arise. All members of staff and governors receive safeguarding training on a regular basis. College staff cooperate and engage with external agencies wherever necessary in accordance with legislation. Our safeguarding policies are comprehensive and available to view on our website. Through our tutorial programme and Religion & Philosophy lessons, we discuss safeguarding issues with our students to ensure that they are aware of how to keep themselves safe. This includes areas such as online safety and health. Policies and tutorials are continuously monitored and updated to address any emerging issues.

CAREERS GUIDANCE

At St Francis Xavier Catholic Sixth Form College, the Careers Education, Information, Advice and Guidance (CEIAG) Programme is central to each student's programme of study and progression throughout their college education.

The CEIAG Programme is integrated into students' weekly tutorial lesson, and is designed to match students' academic progression and enhance their career plans for the future.

THE CEIAG PROGRAMME ACTIVITIES INCLUDE:

- ♥ Structured careers lessons for all students
- ♥ Booked individual careers interviews (also open to parents)
- ♥ In-house and externally organised events
- ♥ Careers workshops
- ♥ Job search and interview skills training

Students are encouraged to participate in university course taster sessions, summer schools and to go on university visits. The Careers Department builds partnerships with employers, training companies and universities to increase progression opportunities for our students.



WE WORK IN PARTNERSHIP WITH:

- ♥ University of Leicester
- ♥ Coventry University
- ♥ Coventry University London Campus
- ♥ UCL
- ♥ St Mary's University College
- ♥ University of Essex
- ♥ Roehampton
- ♥ The Brokerage City Link

HIGHER EDUCATION & CAREERS FAIR

This very successful event held each year in March is an opportunity for our students to meet and interact with university staff, employers and training providers. At this event, students discuss university courses, apprenticeships and other training and employment opportunities with representatives from over 40 universities and employers.





At St Francis Xavier Catholic Sixth Form College we believe in supporting students to exceed their potential and achieve excellence. If your GCSE results suggest you have the capability to progress to highly-selective universities then this is the programme for you.

Selected students who fulfil the criteria of an excellent GCSE score will be invited to join the Russell Group and Oxbridge Programme (REAch). Students must maintain outstanding attendance, punctuality and academic excellence throughout the year to remain on the programme. Students who are selected to follow the REAch pathway will benefit from bespoke support sessions designed to hone the skills which are sought after by the top universities. St Francis Xavier Catholic Sixth Form College has successfully supported a number of students through to top universities, including Oxford and other Russell Group universities, and you will always receive advice and mentoring that is tailored to your needs and your application. We have experts in a variety of fields to mentor and guide you through your university application from start to finish.

Being on the REAch programme will maximise your chance of progressing to a top university. You will gain an insight into the university admissions process and acquire tips, advice and feedback on all aspects of your application including personal statements. The programme also includes a range of speakers from universities, placements on university master classes, summer schools, work experience, practice interviews and visits to universities. Students applying for medical, dentistry, veterinary and healthcare degrees are additionally supported with securing work experience placements.

EXTENDED PROJECT QUALIFICATION (EPQ)

Students complete an independent research project on a topic of their choice. This qualification counts as half an A-level and will develop your critical, reflective and problem-solving skills to help support your application to university. Many Russell Group universities consider this a valuable addition to a student's UCAS application and may even lower their grade requirements for course entry. See page 72 for more information.

ACHIEVEMENT

Our REAch tutors will work with you to develop your problem solving, critical thinking and time management skills, which will support your achievement in your chosen Level 3 courses. We appreciate that the demands of A-level represent a significant step up from GCSE; we will guide you to develop the independent learning skills needed to thrive.



INFORMATION FOR PARENTS & GUARDIANS



At St Francis Xavier Catholic Sixth Form College, students have all the support they require to help them reach their potential. We guide and help them to cope with their studies through our successful pastoral system and with access to specialised support through our counselling and welfare support services.

PASTORAL SUPPORT

The College is proud of its pastoral care and support system with a dedicated team on call to help when it is needed. Each student is part of a tutor group and will find that their personal tutor is their biggest support during their time with us.

ATTENDANCE & PUNCTUALITY PROCEDURES

Our teachers lead by example by being punctual and prepared for lessons and ensuring that every lesson is a valuable experience with effective starter activities that are worth being punctual for. Teachers record attendance and punctuality accurately on the day of the lesson and follow up poor attendance and persistent lateness, involving parents and guardians when issues with attendance or lateness arise.

MONITORING & ENCOURAGING STUDENT PROGRESS

Tutors will work with both the student and their parents/carers, to maintain achievement and overcome any difficulties which may arise during their studies by:

- Inviting parents/carers, to attend Progress Review evenings twice a year with their son/daughter to meet with their subject teachers and tutor to hear about how they are doing in their studies.

- Providing each student with an Individual Learning Plan (ILP); an on-going process of assessment, feedback, target-setting and review to support them in continually improving their performance in their courses
- Sending full reports to parents/carers at the end of both of the ILP periods, the Autumn and Spring terms.
- Building a positive ethos around learning, attendance, punctuality and behaviour
- Supporting students who are having difficulty with learning, behaviour, attendance and punctuality through discussion and advice

YEAR 12 HIGHER EDUCATION PARENT/CARER EVENING

The Careers Department organises an event aimed at all parents/carers of first year students which is opportunity to meet staff from several universities in our London partnership. Parents/carers will also be able to gain an insight into opportunities on offer in UK higher education institutions, and how to best prepare young people to take full advantage of their academic and career opportunities. The Careers department are always on hand for any questions about a student's next step after Sixth Form.

FINANCIAL SUPPORT

Bursaries/free college meals will be available in 2023-24. These are subject to Government funding and will be assessed on an income basis.

OVERSEAS STUDENTS

At St Francis Xavier Catholic Sixth Form College we pride ourselves on the inclusive nature of the College and value the diverse backgrounds of our students.

Your student journey will be enhanced by the numerous enrichment opportunities on offer and a network of friends will help you develop academically, socially and culturally. We value the development of all aspects of the student experience and you will enjoy a crosscultural learning environment that will help you achieve your academic goals, providing a strong foundation for the years ahead, either in university or the world of work.

HOW TO APPLY

Overseas students must apply using the online application form at www.sfx.ac.uk/apply. When entering your qualifications please select the most similar options at GCSE and, if invited to an interview, bring along details of the course(s) you are taking and your predicted grades. Please see page 21 for more information on how to apply.

FEES

There are no tuition fees chargeable to full-time students from within the European Union for those under 19 years of age on 1st September 2019.

FOREIGN QUALIFICATIONS

If you are successful in gaining a conditional offer and have foreign qualifications (excluding iGCSEs), you will need to provide a ENIC Statement of Comparability, which gives an official comparison of your qualifications to UK qualifications (such as GCSEs). Go to www.enic.org.uk to make an individual application. We will not be able to enrol you unless we have this information.



RESIDENCY

If you are not a British citizen or a citizen of the European Union (EU) / of the European Economic Area (Iceland, Liechtenstein, Norway and Switzerland) with settled status, you will need to prove your residency status and entitlement to free 16-19 education. This means that during enrolment we must see the original of your passport and immigration status documents from the Home Office. If you are a citizen of the European Union (EU) or European Economic Area (Iceland, Liechtenstein, Norway and Switzerland), you will need to prove your residency status by providing evidence of the EU Settlement Scheme (Settled or Pre-Settled status).

FLUENT SPEAKERS

Students fluent in French, Spanish, Portuguese or Italian will be eligible to take the language as an additional A level.

For further information, please email admissions@sfx.ac.uk

WORKING WITH SCHOOLS

Visiting Your School

POST 16 EVENTS

If you are holding a post 16 careers event for your year 10 or 11s, we would be delighted to attend and chat to your students about their options post-GCSEs.

PARENTS' EVENINGS

Our admissions team are available to attend your parents' evenings to offer advice to parents and students.

APPLICATION WORKSHOPS

If you have a group of students interested in applying to St Francis Xavier Catholic Sixth Form College, our application and enrolment team can visit your school and guide students through the application process.

ASSEMBLIES

Our staff and students are available throughout the year to speak at your year group assemblies. The talks can consist of a presentation about St Francis Xavier Catholic Sixth Form College and an inspirational talk from our student ambassadors, or be adapted to cover a specific topic, such as the benefits of BTEC extended diplomas, or the importance of achieving at least five good GCSE passes.

Visiting St Francis Xavier Catholic Sixth Form College

TASTER DAYS

We hold special school taster days for groups of year 10 or 11 students, featuring taster lessons and a tour of the College, along with informal staff and student presentations. These are a great way for your students to prepare for their next step after school and have a taste of life in a sixth form college.

GROUP TOURS

We can provide a tour of the College with Q and A session for a group of your students.

CAREER ADVISOR SESSION

We are more than happy to meet with school careers advisors to discuss the courses we offer or to go over our application process. We can come to you or you can come to us!



OPEN DAYS 2022-2023

Please get in touch if you would like to bring along a group of students to any of our open events and we will make special arrangements for you:

OPEN DAY

Saturday 12th November 2022
10am - 2.30pm

SPRING OPEN DAY FAIR

Wednesday 1st February 2023
4 - 6pm

SUMMER OPEN DAY FAIR

Wednesday 28th June 2023
2 - 4pm

All our open events can be registered for at the College website or you can simply attend on the day.



RESULTS 2022

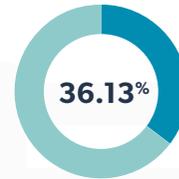
92.4% of our 400+ UCAS applicants progressed to university – far higher than most colleges



The overall Pass rate was 98%



High grade passes (A*-B) sit at 36.13%



Many of our students went to one of the top 50 UK universities, including members of the prestigious Russell Group:

- University of Warwick
- Durham University
- University of Bath
- Kings College London
- University of Birmingham
- Lancaster University
- University of Nottingham
- Queen Mary University of London
- University of York
- University of Bristol
- University of Leicester
- University of the Arts London
- Royal Holloway, University of London
- University of East Anglia UEA
- University of Reading

28 courses had a 100% pass rate

16 A level courses achieved 100% pass rate

11 BTEC/UAL extended Level 3 diplomas had 100% pass rate

Over 52% of BTEC L3 extended diploma students achieved the top grades of D*/D and 16 students achieved the top grades of **D*,D*,D*** (equivalent to A*,A*,A* at A level). The overall Pass rate was 98%.

FINLEY | WESTMINSTER CITY SCHOOL

- BTEC Level 3 Sport and Exercise Science Extended Diploma - D*D*D*
- Progression - Real Estate Management, University of Westminster
- "I had great support from my teachers and I learnt to use time management for my assignments and revision"

NEVIN | VIRGO FIDELIS CONVENT SCHOOL

- BTEC Level 3 Applied Science Extended Diploma - D*D*D*
- Progression - Pharmacy, University of Kent
- "The course can be overwhelming at times, but with the help of my teachers and classmates, I managed to stay focused and driven."

NICOLE | DEPTFORD GREEN SCHOOL

- Travel and Tourism BTEC Extended Diploma - D*D*D*
- Progression - Nursing, University of Hertfordshire
- "My teachers inspired and encouraged me, helping me focus and develop my time management. If you put in the time and effort, you can achieve your goals"

LAURA | THE ELMGREEN SCHOOL

- Travel and Tourism BTEC Extended Diploma - D*D*D*
- Progression - Event Management, University of Greenwich
- "Pay attention to the teachers and learn to manage your deadlines. My teachers really helped me research information and my classmates were very supportive"

ELVIS | CONISBOROUGH COLLEGE

- Maths, Business, Economics A Levels - A*A*A*
- Progression - Economics, University of Leicester
- "My teachers were really supportive, helping me develop resilience and making sure I never gave up"

CHIAMAKA | LA RETRAITE SCHOOL

- Sociology, Politics, History A Levels - A B B
- Progression - Politic, University of Warwick
- "Put trust in your teachers. Have faith in yourself and pick yourself up when things are challenging"

NICHOLAS | WIMBLEDON COLLEGE

- Business, Economics, Maths, Further Maths - A A A C
- Progression - Computer Science, University of Leicester
- "Set a routine and be disciplined. Write something motivational at the top of the page to help focus and try to be one step ahead"

COURSE OPTIONS EXPLAINED

A LEVELS

*This is a **2-YEAR** full-time course*

ENTRY REQUIREMENTS:

6 GCSEs grade 4 or above, preferably including Maths & English Language. (See entry requirement pages at rear of prospectus for course-specific entry)

FINAL GRADES BASED MAINLY ON EXAMS completed at the end of the 2 year course.

*Students typically take **3 A LEVEL SUBJECTS** (they can be considered for 4 A levels if their GCSE results meet entry requirements)*

*Chosen A level subjects do not have to be related, but certain combinations will **COMPLEMENT EACH OTHER***

*Some university courses will ask for **SPECIFIC A LEVEL SUBJECTS**.*

THE MAJORITY OF STUDENTS FOLLOWING AN A LEVEL PROGRAMME PROGRESS TO UNIVERSITY.

A small minority of students seek employment on completion of their course.



LEVEL 3 EXTENDED DIPLOMA

*This is a **2-YEAR** full-time course*

ENTRY REQUIREMENTS:

5 GCSEs at grade 4 or above / BTEC Level 2 Diploma Merit (See entry requirement pages at rear of prospectus for course-specific entry)

FINAL GRADES ARE BASED MAINLY ON COURSEWORK submitted throughout the 2 year course.

*Students typically take **ONE EXTENDED DIPLOMA SUBJECT***

AN EXTENDED DIPLOMA COURSE IS EQUAL TO 3 A LEVELS in terms of UCAS points; a triple distinction/ DDD is equal to AAA at A level when converted to UCAS points

BTEC COURSES WILL OFTEN INCLUDE A WORK PLACEMENT as part of the course

THE MAJORITY OF STUDENTS PROGRESS TO UNIVERSITY

to study their subject at degree level. Some students seek employment on completion of the qualification. These courses develop a wide range of skills and aptitudes which are valued by employers.



MATHS & ENGLISH GCSES

*Maths and English Language GCSEs are taught over **ONE YEAR** and are offered as an **ADDITION TO YOUR MAIN COURSE OF STUDY**.*

All students who have yet to achieve a grade 4 in Maths and/or English Language will be expected to study the relevant GCSE(s) as part of their programme.



T LEVELS

*This is a
2-YEAR
full-time
course*

ENTRY REQUIREMENTS:
5 GCSEs at grade 4 or above (see entry requirement pages at rear of prospectus for course specific entry)

Students study **ONE T LEVEL**
T LEVELS COMBINE ACADEMIC WORK WITH AN INDUSTRY PLACEMENT OF AT LEAST 315 HOURS

Final grades are **BASED ON A COMBINATION OF EXAMS, AN EMPLOYER-SET PROJECT AND COURSEWORK/ASSESSMENTS**

A T level is **EQUIVALENT TO 3 A LEVELS/1 BTEC EXTENDED DIPLOMA**

STUDENTS CAN PROGRESS ONTO EMPLOYMENT, APPRENTICESHIPS OR HIGHER EDUCATION



BTEC LEVEL 2 DIPLOMAS

1-YEAR *full-time course*

ENTRY REQUIREMENTS: *4 GCSEs at 3 or above/pass in Foundation Learning*

EQUIVALENT *to 3/4 GCSEs*

CAN BE TAKEN ALONGSIDE
English and/or Maths GCSE retakes

Final grade based on **COURSEWORK AND SET-TASKS COMPLETED**
throughout the year course and some externally assessed exams.

CAN PROGRESS TO LEVEL 3
if an overall merit or above is achieved



FOUNDATION LEARNING

1-YEAR *full-time course*

ENTRY REQUIREMENTS: *interest in subject areas and willingness to work hard*

EQUIVALENT *4 GCSEs grades 3-1*

Progress will be **CONTINUALLY ASSESSED THROUGHOUT THE ACADEMIC YEAR**
using a credits system; on completion of the course the student will be graded on the basis of their coursework

CAN PROGRESS TO LEVEL 2
Can progress to Level 2 once successfully completed.



APPLYING TO ST FRANCIS XAVIER CATHOLIC SIXTH FORM COLLEGE

1.

Go to
www.sfx.ac.uk/apply



2.

Complete and submit
the online application



3.

Attend an interview
at College



4.

Receive your offer
of a place!



THINGS TO REMEMBER:

1. We will need to see a reference from your school or college before we can make you a conditional offer. We will email your referee following the submission of your application to request a reference for you.
2. You will need to maintain a good school/college reference in order to hold your conditional offer.
3. Any offer we make will be for a place at the College rather than for specific course(s) – your course(s) will be confirmed at enrolment after you have received your GCSE results and met the entry requirements (see entry requirements at the back of the prospectus).

ENROLMENT

Enrolment for new students will be during the last weeks of August 2023 after GCSE results day. After receiving your conditional offer, you will be given a specific time and date to enrol during enrolment week.

OPEN DAYS 2022-2023

Take a tour of the College, hear from the Principal, speak to our students and teachers and complete an application at one of our Open Days.

OPEN DAY

Saturday 12th November 2022
10am - 2.30pm

OPEN AFTERNOON FAIR

Wednesday 1st February 2023
4 - 6pm

OPEN AFTERNOON FAIR

Wednesday 28th June 2023
2 - 4pm

Please visit www.sfx.ac.uk/events for more information and to register your place!







A Levels & Applied Diplomas

ART & DESIGN – FINE ART

A level (EDUQAS PART OF WJEC)

For more information, please visit: www.sfx.ac.uk/16-18-courses/a-level-applied/art-design-fine-art



COURSE DESCRIPTION

The Fine Art A Level fosters creative problem solving, independence, innovation and risk taking as well as engagement with cultural, social and political issues. Explore the world of art and design, experiment and learn through the creative visual process. You can expect to work with a broad range of media; traditional techniques such as drawing, painting, printmaking and sculpture. In year one, the focus will be exploring ideas, developing skills through the creative process, and learning from creative exploration to become visually literate and articulate. As well as developing mastery of practical skills, creative and visual learning. You will also make contextual links between your own work and that of other artists and designers through research assignments.

COURSE HIGHLIGHTS

♥ We support learners to become highly independent, creative and self-motivated individuals. We visit a range of exhibitions and workshops throughout the course. Drawing trips to London galleries previously included; The National Portrait Gallery, The Victoria and Albert Museum and the Tate Museums. You will have the opportunity visually to explore, challenge and develop your own ideas and opinions on significant themes and issues.

WHAT CAN THIS COURSE LEAD TO?

Progression to university from A Level Fine Art is high, students who wish to specialise in Art & Design typically progress on to a Foundation Diploma in Art & Design at UAL institutions, Goldsmiths University or other Universities across the country. Career opportunities include Architecture, Interior Design, Product Design, Illustration, Textile Design, Set Design, Fashion Design and many others.

WHAT OUR STUDENTS SAY

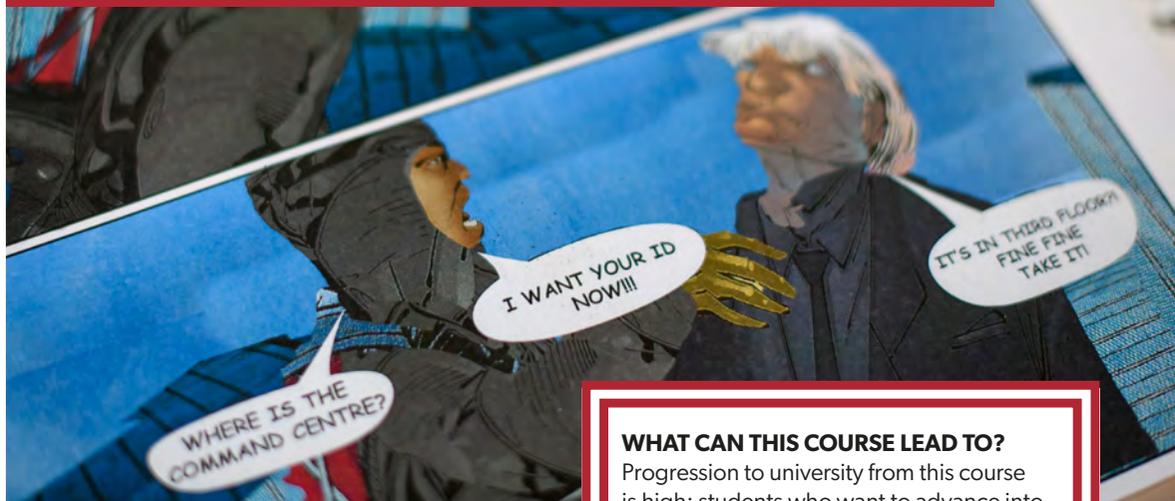
"In Fine Art A-level we have freedom to choose the sort of work that we make in each project"

ART & DESIGN – GRAPHIC COMMUNICATION

A level (EDUQAS PART OF WJEC)

For more information, please visit:

www.sfx.ac.uk/16-18-courses/a-level-applied/art-design-graphic-communication



COURSE DESCRIPTION

The Graphic Communication A level fosters creative problem solving as well as independence, innovation, risk taking and engagement with cultural, social and political issues. You will engage in work that explores traditional formats as well as digital technologies. Your knowledge and skills will grow in Illustration, branding, identity, advertising, motion graphics, interaction/UX design, whilst developing strong skills in creative thinking and ideas-led communication solutions. You will have the opportunity visually to explore, challenge and develop your own ideas and opinion on significant themes and issues.

COURSE HIGHLIGHTS

- ♥ To supplement class-based activities, we also collaborate with galleries and other art institutions. These have previously included 'Access Art 25' including live interpretation with Antony Gormley at the Royal Academy.
- ♥ Visits to the Public Health Poster Collection at the Wellcome Collection Euston.
- ♥ The Illustration 'Pick Me Up' Fair at Somerset House and the ICA.

WHAT CAN THIS COURSE LEAD TO?

Progression to university from this course is high; students who want to advance into Art & Design typically progress through a Foundation Diploma in Art & Design and then onto undergraduate courses. Many go on to study at UAL institutions, including Ravensbourne College of Design, Manchester Metropolitan University and De Montford. Career opportunities include Animation, Video Game Design, Graphic Design, Illustration Creative director, Set Design, Special Effects Artist, Photography, Product management, Interaction design, Industrial design, editorial design and architecture.

WHAT OUR STUDENTS SAY

"It's fun, I enjoy the coursework and you get to try out different materials and ways of creating things"

"I'm excited that my graphic design A level could lead to lots of different careers"

ART & DESIGN – PHOTOGRAPHY

A level (EDUQAS PART OF WJEC)

For more information, please visit: www.sfx.ac.uk/16-18-courses/a-level-applied/photography



COURSE DESCRIPTION

This challenging and inspiring course approaches photography as an artistic discipline. Students explore the way they see their world as they experiment with photographic concepts and practices. Through exploration in a range of lens-based techniques and processes they engage critically with the practice of photography and address questions such as: What is photography? What is photography for? What makes a successful photograph? Photography students are encouraged to be inquisitive, flexible, spontaneous and independent in their approach to the subject. At St Francis Xavier this course is taught using digital cameras and our projects focus on still and moving photography, cameraless photography, digital editing, lighting techniques, mixed-media experimentation, installation.

COURSE HIGHLIGHTS

Class-based activities are supported by visits to exhibitions at The Photographers Gallery, Tate Galleries and more, where students can consider their own work in the context of professional photographers', artists' and designers' practices. You will have the opportunity visually to explore, challenge and develop your own ideas and opinion on significant themes and issues. These skills are highly valued at higher education and by employers.

WHAT CAN THIS COURSE LEAD TO?

Progression to university from this course is high; students who want to advance into Photography, Film and Media typically progress through a Foundation Diploma and then onto undergraduate courses. The range of specialisms applied for is diverse, but may include Photography, Film & Television, Fashion, Animation, Advertising, Commercial Photography, Media & Communication, Visual Communication, Professional Photography, Photography & Digital Imaging, Creative Media Production.

WHAT OUR STUDENTS SAY

"Photography has really helped me to develop my creative side"

"You are able to research topics that you are really interested in and develop work around that."

BIOLOGY

A level (AQA)

For more information, please visit: www.sfx.ac.uk/biology



COURSE DESCRIPTION

Biology is the study of the natural world and will take you on a journey through life, from the macroscopic environments that drive the biodiversity we see on Earth to the microscopic world of the cell and molecular interactions.

Units:

YEAR 1

Unit 01: Biological molecules

Unit 02: Cells

Unit 03: Organisms exchange substances with their environment

Unit 04: Genetic information, variation and relationships between organisms

YEAR 2

Unit 05: Energy transfers in and between organisms

Unit 06: Organisms respond to changes in their internal and external environments

Unit 07: Genetics, populations, evolution and ecosystems

Unit 08: The control of gene expression.

Assessment:

Assessed by 3 written exams at the end of year 2 and independently assessed practical endorsement.

COURSE HIGHLIGHTS

- ♥ Fieldwork trip, visits to the Royal Society Summer Science Exhibition, Kew Gardens.
- ♥ Speakers from universities.

WHAT CAN THIS COURSE LEAD TO?

Students can progress to a variety of different degrees in the biological sciences, environmental and medical fields including medicine, dentistry, veterinary medicine, physiotherapy, paramedic science, nursing, biomedical science, genetics and biochemistry. As a facilitating subject it can also lead to other numerate degrees like business studies and finance. Possible careers include research scientist, science communication, clinical scientist, environmental scientist as well as careers in the education sector. Often A level chemistry is also required for these degrees and career options.

WHAT OUR STUDENTS SAY

"I have really enjoyed all the different practicals we have done as part of the course."

"Biology is very interesting and I enjoy learning about the critical processes for life on Earth. I also loved meeting and speaking to scientists on the Royal Society trip and finding out about their research and careers."

BUSINESS

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/business



COURSE DESCRIPTION

The Business A Level provides learners with a meaningful understanding of how businesses operate, develop and expand in a modern and ever changing world. In Theme 1 you will learn about dynamic markets, social media and online retailing, innovation and entrepreneurship. Theme 2 introduces you to business finance, the impact of economic uncertainty on businesses and the competitive environment. In Theme 3 you will move from functions to strategy, exploring business decision-making, small business survival, managing change and scenario planning. Theme 4 explores global business; investigating overseas markets, cultural and social differences and the impact of multinational corporations.

Units:

YEAR 1

Theme 1: Marketing & People

Theme 2: Managing Business Activities

YEAR 2

Theme 3: Business Decisions & Strategies

Theme 4: Global Business

Assessment:

YEAR 1: Two internal exams covering Themes 1 & 2

YEAR 2: Three external exams covering content from Themes 1 – 4

WHAT CAN THIS COURSE LEAD TO?

Business Studies A level is a useful introduction to the world of business for students planning to enter professions such as banking, accountancy, management services and human resources management. It is equally beneficial for those progressing to higher education in other fields.

COURSE HIGHLIGHTS

- ♥ Opportunity to attend a revision conference.
- ♥ Outstanding preparation for a business related degree with elements of accountancy economics, marketing and management.
- ♥ Insight into entrepreneurship and establishing a career in business.

CHEMISTRY

A level (AQA)

For more information, please visit: www.sfx.ac.uk/chemistry



COURSE DESCRIPTION

Chemistry is the fascinating study of chemical ideas which are all around us and shape our lives. From the atom to the zwitterion, the concepts covered will amaze and engage you, whilst broadening your scientific understanding. You will apply mathematical understanding in a practical setting and build towards researching and designing your own experiments. All of the skills developed will prepare you for an exciting future in whatever field you choose. It is recommended to study Chemistry with Biology, and/or Physics. It is also complemented by Mathematics.

Units:

Physical Chemistry including: atomic structure; bonding; kinetics; chemical equilibria; redox; acids and bases.

Inorganic Chemistry including: the alkaline earth metals, the halogens; transition metals

Organic chemistry including: organic analysis; optical isomerism; aldehydes and ketones; polymers; amino acids, proteins and DNA; organic synthesis, nuclear magnetic resonance spectroscopy; chromatography.

Assessment:

Assessment is 100% examination-based, with twelve standard experiments being assessed and awarded independently.

WHAT CAN THIS COURSE LEAD TO?

The subject is useful for a wide range of higher education courses and careers including those in the physical sciences (engineering, environmental scientist), biological sciences (biochemistry, medicine, veterinary science and other areas of healthcare) and other related scientific areas such as forensic science and chemical research. Chemistry is also a facilitating subject for other areas such as law, education and journalism.

COURSE HIGHLIGHTS

- ♥ Visit to Kingston University for a Chemistry subject insight day, including practical sessions in the undergraduate laboratories.
- ♥ Visiting speakers talk to students about various career and course related opportunities including medicine, medical sciences and healthcare.
- ♥ Former students speak to students about their successful progression to higher education and career pathways, including medicine.
- ♥ Small group tutoring sessions with Russell Group university tutors.
- ♥ Opportunity to take part in several prestigious competitive events including the Royal Society of Chemistry Olympiad exam, Cambridge Chemistry Challenge and the Royal Society of Chemistry Analyst competition.

CLASSICAL CIVILISATION

A level (AQA)

For more information, please visit: www.sfx.ac.uk/classical



COURSE DESCRIPTION

Through The World of the Hero, students will study some of the greatest pieces of literature produced in the Ancient World: 'The Odyssey' and 'The Aeneid'. Both texts will be explored for attitudes and values of the time and to interpret what it meant to be a hero in the Classical World. The Greek Theatre unit allows students to explore the background of Western theatrical performance using art and architecture, and to engage with ancient Greek comedy and tragedy, both of which pose questions relevant to society today. The Beliefs & Ideas unit looks at the philosophy and ethics of love and relationships. Those who like a good argument will be able to consider Greek and Roman ideas related to the passions, frustrations and delights of love in the Ancient World. The ethical questions raised by these ideas continue to be relevant and students will be able to discuss important issues surrounding love, desire, sex, sexuality and the institution of marriage.

N.B. Those considering the subject do not need to have studied it beforehand. No prior knowledge is expected.

Units:

YEAR 1: The World of the Hero: Homer's 'Odyssey'; Culture and Arts: Greek Theatre.

YEAR 2: The World of the Hero: Virgil's 'Aeneid'; Beliefs and Ideas: Love and Relationships.

Assessment:

Assessment is 100% examination based.

WHAT CAN THIS COURSE LEAD TO?

Classical Civilisation complements English Literature, History, Politics, Performance Studies, Religion and Philosophy and Art. It is beneficial for careers which involve research, analysing and evaluating evidence and information, textual analysis, developing arguments and being able to spot weaknesses in assertions and independent thinking skills. Students with Classical Civilisation A level often progress to careers in Law, Politics, the Civil Service, Teaching, Public Relations and many more areas. The subject is highly regarded by universities and employers.

COURSE HIGHLIGHTS

- ♥ Trips to universities to access talks by experts in the field.
- ♥ Theatre trips to see Greek plays, which are still performed in London's West End and elsewhere.
- ♥ Museum visits.

WHAT OUR STUDENTS SAY

"I had help from the teachers whenever I needed it"

"I learnt so much on the course. The theatre and museum trips really helped make it come alive"

CRIMINOLOGY

Level 3 Applied Certificate and Diploma (WJEC)

For more information, please visit: www.sfx.ac.uk/criminology



COURSE DESCRIPTION

How do we decide what behaviour is criminal? How do we explain why people commit crime? What makes someone a serial killer, or abusive to their own families? Knowing about the different types of crime and the criminological approaches to theory will give you a sharper insight into the kind of thinking used by experts and politicians to explain crime and criminality. The Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in other humanity subjects. Learning is related to authentic criminal case studies.

Units:

Unit 1: Changing awareness of crime

Unit 2: Criminological theories

Unit 3: Crime scene to courtroom

Unit 4: Crime and Punishment

Assessment:

50% coursework, 50% examination

COURSE HIGHLIGHTS

- Recent trips have included visits to the Courts of Justice, the Old Bailey and the Clink prison museum

WHAT CAN THIS COURSE LEAD TO?

This course can lead to careers in Policing, Social Care, Probation Services, Prison Services, Law and further education in any humanity subject

WHAT OUR STUDENTS SAY

"I love Criminology lessons and learning about real life criminal cases!"

"My two teachers for Criminology were amazing and helped me so much!"

ECONOMICS

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/economics



COURSE DESCRIPTION

Economics is an academically challenging subject that requires you to have the ability to understand complex concepts and ideas and write about differing economic theories in essay format. You must be able to combine data analysis and comprehension skills with clear, concise, grammatically accurate and well-structured essay writing skills.

You might have an interest in economics and want to know more about the impact economics has on the world around you. You might want to investigate some of the stories you hear in the news - Why do some economies grow and others don't? Why was the Brexit vote such a controversial decision economically? Why didn't economists predict the Global Financial Crisis? Does Africa have the potential of becoming the most powerful continent? And of course, what are the economic impacts of Coronavirus and national lockdown? This course will help you to understand all this and more!

Units:

Theme 1: Introduction to Markets and Market Failure
Theme 2: The UK Economy- Performance and Policies
Theme 3: Business Behaviour and the Labour Market
Theme 4: Global Perspective

Assessment:

The course will be assessed with 3 exams at the end of year 2. Each exam requires some numerical skill as well as the ability to articulate your ideas and judgements clearly in written form.

WHAT CAN THIS COURSE LEAD TO?

This subject is useful if you want to go on to study Economics or another related degree at university. Common career paths for Economics graduates include Banking and Accountancy. It is also suitable for those considering careers in most business areas, as well as law. Many students in the department go on to study Economics at a higher level.

COURSE HIGHLIGHTS

- ♥ London School of Economics mentoring
- ♥ One to one tutoring by top undergraduate and postgraduate students
- ♥ Lectures at Economics institutions such as Institution of Economics Affairs and Bank of England
- ♥ Bank of England trip
- ♥ KMPG Employability Workshop
- ♥ PwC Apprenticeship Workshop

ENGLISH LANGUAGE & LITERATURE

A level (AQA)

For more information, please visit: www.sfx.ac.uk/englanglit



COURSE DESCRIPTION

On this course you will read and analyse literary, non-literary and spoken language texts whilst learning to produce writing of a particular style, voice and register. You will examine all three genres (prose, poetry and drama) to consider variations and connections between texts in different forms. Works studied include “The Handmaid’s Tale” and “A Streetcar Named Desire”.

Units:

Unit 01: Telling Stories

Unit 02: Exploring Conflict

Unit 03: Making Connections

Assessment:

This A level will be assessed by two examinations and a coursework folder of investigative and analytical work.

COURSE HIGHLIGHTS

- ♥ Day trip to Paris to explore the culture of the city and its influence on the anthology texts.

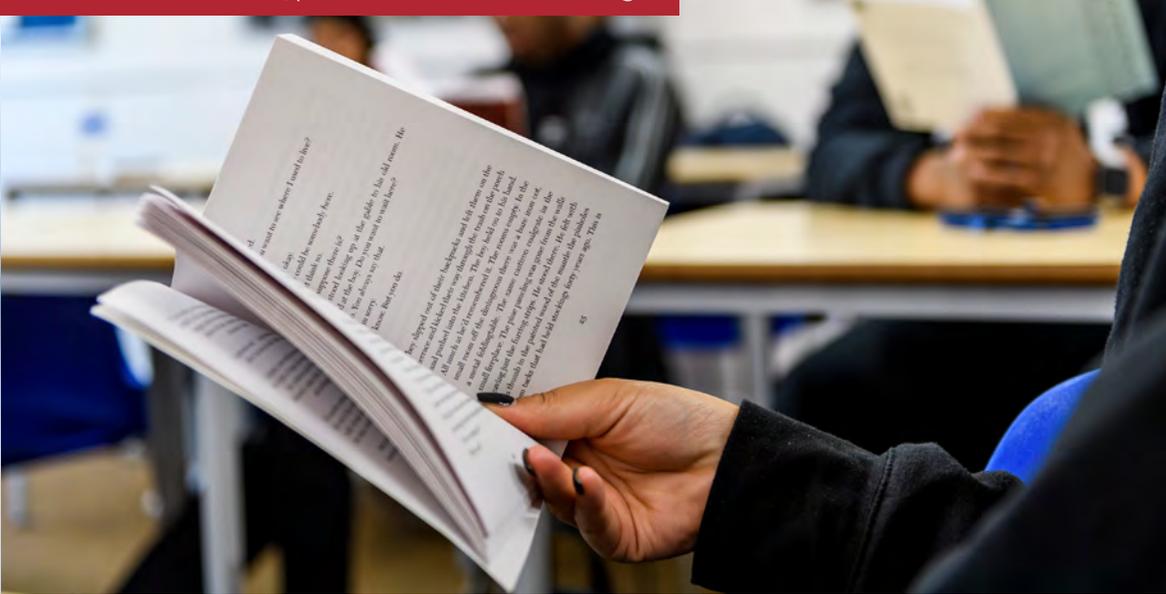
WHAT CAN THIS COURSE LEAD TO?

A level English courses form excellent preparation for any one of the wide variety of English courses available in higher education. English literature, in particular, is considered a ‘facilitating subject’ by Russell Group universities. English is useful for career paths including Journalism, Law, Publishing, the Civil Service, Politics and Teaching.

ENGLISH LITERATURE

A level (AQA)

For more information, please visit: www.sfx.ac.uk/englit



COURSE DESCRIPTION

On this English course you will learn to analyse, compare and understand a variety of literary texts from all genres: poetry, drama and prose. A wide range of literary eras are represented on the course, which focuses on a balance of modern and classic texts. Students study canonical works such as Hamlet and A Doll's House along with lesser-known texts from Africa and America.

Units:

Unit 01: Drama and Poetry pre-1900

Unit 02: Comparative and Contextual Study

Unit 03: Literature Post-1900

Assessment:

These A levels will be assessed by 2 examinations and a coursework folder of investigative (English Language) and analytical work.

WHAT CAN THIS COURSE LEAD TO?

A level English courses form excellent preparation for any one of the wide variety of English courses available in higher education. English literature, in particular, is considered a 'facilitating subject' by Russell Group universities. English is useful for career paths including Journalism, Law, Publishing, the Civil Service, Politics and Teaching.

COURSE HIGHLIGHTS

- ♥ Frequent theatre trips to see modern productions of set texts and in-college workshops with the theatre critic from The Stage and visiting poets and novelists.
- ♥ Opportunity to be published in the college creative writing anthology

EXTENDED PROJECT QUALIFICATION (EPQ)

(AQA)

For more information, please visit: www.sfx.ac.uk/epq



COURSE DESCRIPTION

The EPQ is offered in addition to a three A Level or a level 3 Extended Diploma programme. The course provides students with the opportunity to select a topic that they are particularly interested in and conduct both primary and secondary research. It may be carried out individually or as a group and can be practical or essay based. The EPQ will develop and improve students' own performance as critical, reflective and independent learners. The course also helps develop skills such as planning, research, critical thinking, analysis, synthesis and evaluation.

Units:

Component 01: Production Log

Component 02: Project Product
(an essay or an artefact)

Component 03: Presentation

Assessment:

Students select a topic of their choice, design and carry out research and reflect on the project process. They are required to complete an essay (between 1,000-5,000 words), logbook and presentation for formal assessment.

WHAT CAN THIS COURSE LEAD TO?

The EPQ is a highly valued and respected course which is designed to enhance the student's ability to work independently through the development and utilisation of a series of academic skills, all of which are beneficial to future study and employment. For those looking to apply for university, this course provides excellent preparation for the kind of study required at degree level.

The EPQ is particularly beneficial for those applying to Oxbridge and other highly competitive universities.

COURSE HIGHLIGHTS

- ♥ Study skills workshops delivered by a range of universities
- ♥ Trips to universities
- ♥ Students often receive offers at competitive universities if they achieve an A grade in EPQ.

FRENCH

A level (AQA)

For more information, please visit: www.sfx.ac.uk/french



COURSE DESCRIPTION

The topics studied in year one of the course include a range of social issues and trends such as:

- ♥ The changes in family structures in France
- ♥ Education and the world of work.
- ♥ You will also study aspects of the political and artistic culture including: Festivals and traditions, Music, Media and Politics.

In the second year of the course you will study:

- ♥ The impacts, the challenges and the benefits of immigration on France since the XIX century.
- ♥ You will also cover WW2 and more specifically the German Occupation and the Resistance period.
- ♥ You will study a set film and a book which will be assessed through a target language essay:

Film: *Entre Les Murs* by Laurent Cantet

Book: *'No et Moi'* by Delphine Vigan

- ♥ You will have to carry out an independent research project which will be assessed within the Speaking exam.

Assessment:

Paper 1: Listening, reading and translation 40%

Paper 2: Written response to works and translation 30%

Paper 3: Speaking 30%

LANGUAGES AT ST FRANCIS XAVIER

Languages can be combined with any other subject to add an international dimension to your studies and your future career.

The rest of the world most definitely does not "always speak English". At university, the Turing Scheme allows you to study for a year abroad at a European university – whatever the subject of your main course. Few UK students can do this, because they usually do not have the language skills; with an A level in a language, you will be in a much stronger position to study art in Italy or politics in Spain or law in France. Career options include: Interpreting, Translating, Teaching, Tourism, Journalism, Marketing, International Business.

COURSE HIGHLIGHTS

- ♥ A level French has been developed to inspire students who have an appreciation of the language, literature, film and culture of the French-speaking world.

WHAT OUR STUDENTS SAY

"I was so happy that we had a French assistant who was a native speaker. I was really able to practise my French."

GEOGRAPHY

A level - Pearson Edexcel (9GEO)

For more information, please visit: www.sfx.ac.uk/geography



COURSE DESCRIPTION

There is an issues-based approach to geographical themes within the following topics:

Units:

YEAR 1: Tectonic Processes & Hazards, Coastal Landscapes & Change, Globalisation, Regenerating Places.

YEAR 2: Water Cycle & Water Insecurity, Carbon Cycle & Energy Security, Superpowers, Migration, Identity & Sovereignty.

The course will enable you to develop an in-depth understanding of physical and human environments and the complex interaction of processes that shape our world. Skills that Geography develop: scientific, mapwork, research and interpretation of data, debating, environmental and social awareness, team-based work and fieldwork techniques.

Assessment:

80% of the marks are for three exams.
20% of the marks are for coursework.

WHAT CAN THIS COURSE LEAD TO?

Geography provides you with many transferable skills and flexibility in terms of careers and this makes it one of the most popular qualifications for many jobs such as in international aid, logistics and distribution, finance, tourism and transport.

COURSE HIGHLIGHTS

- ♥ Opportunities to attend conferences and hear keynote speakers/A Level support.
- ♥ Outside speakers are invited to run workshops on core topics/share their insights on relevant issues.
- ♥ Fieldwork trips to the local area and diverse places in London.
- ♥ There are links to many other subjects for example Maths, Sociology, Sciences, Maths, English and Economics.

WHAT OUR STUDENTS SAY

"I really enjoyed the Geography lessons and the subject matter is so relevant to many issues going on in the world today"

"If you follow the advice of the Geography teachers and regularly review your understanding of the course material you will succeed in this subject."

HISTORY

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/history



COURSE DESCRIPTION

You have the option to explore the fascinating history of social, political and cultural change in twentieth century Britain and America, along with the persecution and resistance of women as witches in the early modern period, or the revolutionary conflicts of Stuart Britain and 20th century Russia, along with the battle for civil rights in America from the Civil War to the election of Obama. You will read, research independently, question, discuss and debate in small groups in class reacting intelligently and critically. You will need to enjoy forming arguments and to carefully select evidence to support them. We help students to cultivate clear, concise and accurate powers of expression, both orally and in writing. Activities will include essays, source work, debate and research.

We offer a choice of two History courses:

OPTION 1: Democracies in Change

Unit 01: Britain transformed: 1918-97
Unit 02: The USA 1955-92: conformity and challenge
Unit 03: The witch craze in Britain, Europe & North America: 1580–1750
Unit 04: Coursework on 20th Century Britain

OPTION 2: Revolutions & Empire

Unit 01: Britain 1625–1701: conflict, revolution and settlement
Unit 02: Russia in revolution: 1894–1924
Unit 03: Civil Rights and Race Relations in America: 1860-2009
Unit 04: Coursework on the development of the Russian Revolution

WHAT CAN THIS COURSE LEAD TO?

History is a well-respected A level, which many students continue to study at degree level. It is useful for any career – particularly those which involve research, analysing information and constructing arguments. Students often progress to careers in Politics, the Civil Service, Banking and Management consultancy, Journalism, Teaching, Law, Public Relations and Advertising.

WHAT OUR STUDENTS SAY

“The coursework was challenging but really rewarding. Being able to choose what question to research and which texts to use made me feel like I was in control – but it was still great to be able to fall back on the teacher’s advice when needed.”

COURSE HIGHLIGHTS

- ♥ Trips to the National Archives and National Maritime Museum as well as to historical plays and films.
- ♥ Join our Hidden History club and volunteer for the Lessons from Auschwitz or to compete in the Historical Association’s Great Debate.

ITALIAN

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/italian



COURSE DESCRIPTION

A level Italian has been developed to inspire students who have an appreciation of the language, literature, film and culture of the Italian-speaking world.

Units:

YEAR 1

Unit 01: CHANGE IN ITALIAN SOCIETY

- ♥ Changes in Family Structures
- ♥ Education
- ♥ The World of Work

Unit 02: POLITICAL AND ARTISTIC CULTURE IN THE ITALIAN SPEAKING WORLD:

- ♥ Music
- ♥ Media
- ♥ Cultural Heritage

YEAR 2

Unit 03: EVOLVING ITALIAN SOCIETY

- ♥ The Positive Impact of Immigration in Italian Society
- ♥ Facing the Changes of Migrant Society
- ♥ North-South Divide

Unit 04: FASCISM AND BEYOND

- ♥ The Rise of Mussolini
- ♥ Fascism in WW2
- ♥ From Dictatorship to Democracy

Assessment:

Paper 1: listening-reading-translation 40%

Paper 2: written response to works and translation into target language 30%

Paper 3: speaking 30%

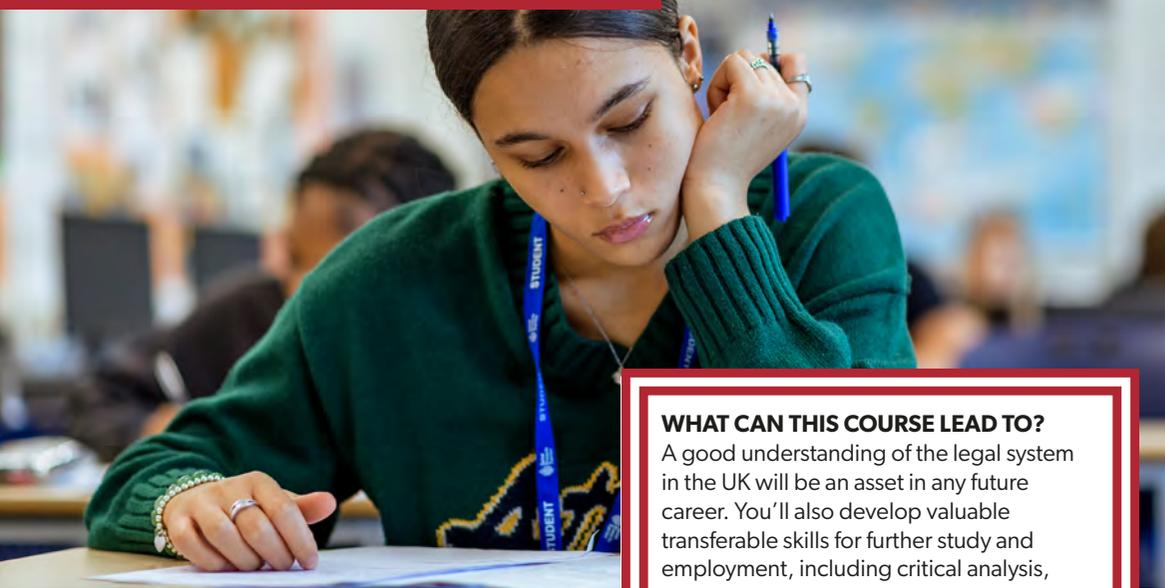
WHAT CAN THIS COURSE LEAD TO?

With an Italian A Level qualification you can study the language at University as a subject in itself or join another subject of your choice. You can also follow different career paths, such as: Translator, Interpreter, Teacher, Journalist and Bilingual Secretary. You can also work in a variety of sectors like Business, Finance, Tourism, Media, Retail and many others.

APPLIED LAW

Level 3 National Extended Certificate in Applied Law (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/law



COURSE DESCRIPTION

The BTEC Level 3 National Extended Certificate in Applied Law is equal to one A level; this course is taken alongside two other A levels or Applied Diploma courses.

Law is an exciting and dynamic subject. Laws are rules, usually made by government, that are used to order the way in which a society behaves. Law plays an essential role in every area of our lives as well as those of organisations and institutions.

You will study key aspects of the English legal system plus areas of Criminal and Civil law, including:

- How laws are made and how the legal system works
- Police powers, law enforcement and different types of offences
- Solving disputes in civil law
- Rights and responsibilities

You will learn how to understand and apply the law to real-life situations, and develop the necessary skills of analysis, researching, understanding complex text and attention to detail.

This subject particularly complements subjects in social sciences and humanities, such as Sociology, Psychology, History, RS and Criminology. It is a 2 year course, and carries the same UCAS points as an A level, so is an excellent route into higher education.

WHAT CAN THIS COURSE LEAD TO?

A good understanding of the legal system in the UK will be an asset in any future career. You'll also develop valuable transferable skills for further study and employment, including critical analysis, research skills, following a brief, self-directed study and working to deadlines.

The Applied Law Level 3 BTEC will particularly appeal to students interested in a career in law and the wider legal profession, as well as being relevant to careers in business, social work, probation and prison services and the police. Applied Law BTEC provides a good route into many degree courses and higher apprenticeships.

Units:

YEAR 1: Dispute Solving in Civil Law, Investigating aspects of Criminal Law and the Legal System

YEAR 2: Applying the Law, Aspects of Family Law

COURSE HIGHLIGHTS

- Visit the Magistrates courts and Crown Court at the Old Bailey
- Have the opportunity to learn from professionals working in the field of Law.
- Mock trials will give you the chance to prosecute, defend and judge cases.
- You will also practice your skills of mediation and different ways of resolving legal disputes.

MATHEMATICS

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/maths



COURSE DESCRIPTION

Maths is a highly respected A level that goes well with Science and/or Economics, but is also good for anyone who enjoys Maths and wants to do it to a higher level. It is a lot of work, so only choose it if you know you are good at it and enjoy problem solving.

Units:

Two thirds of the Maths A level course are Pure maths, one sixth is Statistics and one sixth is Mechanics.

Pure Maths: Includes quadratics, straight lines, calculus, trigonometry and logarithms.

Statistics: Builds on the averages, correlation and probability distributions you have done at GCSE.

Mechanics: How movement is affected by forces.

Assessment:

Assessment is 100% examination based. There will be three 2 hour exams. You are allowed a calculator in all exams.

COURSE HIGHLIGHTS

- ♥ We enter students each year for the UK Senior Maths Challenge. The top four then represent Saint Francis Xavier Catholic Sixth Form College at the UK Team Challenge.
- ♥ Visiting speakers from university maths departments.
- ♥ Trips to university Maths Days and Maths Lectures at the London Mathematical Society.

WHAT CAN THIS COURSE LEAD TO?

For many of us Mathematics extends into our chosen profession: Civil Servants need to analyse data, Economists need to recognise financial trends, Engineers need to take account of stress patterns in physical materials. This subject is useful if you want to go on to study Maths, Engineering, Computing, Economics or a science at degree level. It can also be beneficial for research-based subjects, such as Psychology, or subjects involving Business and Finance. Maths is a highly desirable subject to employers in most fields of employment.

WHAT OUR STUDENTS SAY

“Working with a variety of people during lessons helps you to share different ways of solving problems, gaining better understanding of the subject.”

“Myriad concepts are taught at St Francis Xavier, which can be applied to many other academic courses and help to develop fundamental skills for various industries.”

FURTHER MATHEMATICS

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/furthermaths



COURSE DESCRIPTION

This subject must be taken alongside A level Mathematics and can be taken as a fourth A level.

If you love maths and are really good at it, you should consider this course. You will be taught in a small class of very able mathematicians.

Half of the course will be extra Pure Maths, one quarter will be Decision Maths and another quarter will be Further Statistics.

Units:

Core Maths: vectors, complex numbers, matrices and differential equations

Decision Maths: algorithms, networks, graphs and optimisation problems

Further Statistics: hypothesis testing, further probability distributions

Assessment:

Assessment is 100% examination based. There will be four exams. You are allowed a calculator in all exams.

COURSE HIGHLIGHTS

- Several of our Further Maths students have taken part in Saturday Schools at universities.
- Further Maths students are encouraged to mentor other students.
- Opportunities for short work experience type visits.

WHAT CAN THIS COURSE LEAD TO?

Further Maths is a highly exclusive qualification that very few students are able to access making students of Further Maths some of the most in-demand candidates for their next steps after college. This subject is desirable if you want to go on to study Maths, Engineering, Computing, Economics or a science at degree level. It can also be beneficial for research-based subjects such as Psychology, or subjects involving Business.

WHAT OUR STUDENTS SAY

"The teachers are always there to help; all you have to do is ask. The lessons are brilliant as each class room has white boards, which allows us to exchange ideas with one another."

MEDIA STUDIES

A level (EDUQAS)

For more information, please visit: www.sfx.ac.uk/mediastudies



COURSE DESCRIPTION

A Level Media Studies offers learners the opportunity to develop a thorough and in depth understanding of how the media shapes our perception of the world, using a comprehensive theoretical framework to support critical exploration and reflection, analysis and debate.

The course provides learners with the tools to develop a critical understanding and appreciation of the media through four inter-related areas:

Media language: how the media through their forms, codes, conventions and techniques communicate meanings

Representation: how the media portray events, issues, individuals and social groups

Industries: how the media industries' processes of production, distribution and circulation affect media forms and platforms

Audiences: how media forms target, reach and address audiences, how audiences interpret and respond to them, and how members of audiences become producers themselves.

Productions Skills:

Students are required to individually produce a major coursework project. Students will devise a media product, developing valuable practical skills in production and postproduction processes using industry-standard software available on our Apple Mac platform.

Assessment:

70% exam, 30% production coursework

WHAT CAN THIS COURSE LEAD TO?

An A-Level in Media Studies provides a wide range of transferable skills that can lead you to study a variety of degree courses. Many of our students progress to study a media related course at University, although when taken alongside traditional subjects such as English or History, an A-Level in Media Studies can help you gain a place at any university in the country. You will also be well qualified through your experience of the practical coursework element to pursue more vocational courses linked to media production and digital technology.

WHAT OUR STUDENTS SAY

"With the detailed lesson resources and the support of my media teacher, I have been able to use the analytical skills gained from Media Studies beyond academia. This course has taught me to look deeper into the media and has helped me understand the business-like minds of those within the industry. I highly recommend this course as it encourages looking beyond the surface of media products and has given me a lifetime of knowledge."

PHYSICS

A level (AQA)

For more information, please visit: www.sfx.ac.uk/16-18-courses/a-level-applied/physics



COURSE DESCRIPTION

Physics is the branch of science concerned with the nature and properties of matter and energy. It is strongly recommended to study Physics with A Level Mathematics as this is essential for most physical science or engineering based degree courses.

Units:

- Module 1: Foundations in Physics
- Module 2: Electricity
- Module 3: Principles of Mechanics
- Module 4: Material Physics
- Module 5: Waves and Quantum Physics
- Module 6: Elementary Particle Physics
- Module 7: Advanced Particle Physics
- Module 8: Fields and its Applications
- Module 9: Further Mechanics
- Module 10: Nuclear Physics
- Module 11: Optional Unit
- Module 12: Practical Endorsement

COURSE HIGHLIGHTS

- ♥ Work experience with Sir Robert McAlpine
- ♥ Trip to CERN in Geneva
- ♥ Working on the Makers Project with Imperial College
- ♥ Entering the Physics Olympiad

WHAT CAN THIS COURSE LEAD TO?

Types of careers include:
Medical Physicist NHS, Development Engineer, Microwave Metrologist, Automation Tester, Graduate Engineer (Civil, Mechanical, Electrical, Chemical), Clinical Scientist, Data Analyst, Nuclear Engineer, Telecommunications Researcher, Astronomer, Nanotechnologist, Radiation Protection Practitioner, Sound Engineer, Metallurgist, Geophysicist and Architect

WHAT OUR STUDENTS SAY

"You might find some topics harder than others, but there will be a topic which you fall in love with and which you may find forms the basis of your future career"

"Honestly, there are so many interesting routes you can take with physics that I don't really mind where I end up in 10 years. The absolute dream would be to get a PhD and work at CERN, but as long as I'm doing something that interests me."

"You don't have to be amazing at maths to do it – and it does become easier with practice."

POLITICS

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/politics



COURSE DESCRIPTION

Politics students develop knowledge and understanding of contemporary political structures and issues in their historical context, both within the United Kingdom and globally. They have a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes. Students understand the influences and interests which have an impact on decisions in politics and an understanding of the rights and responsibilities of individuals and groups. Politics students have the skills to critically analyse, interpret and evaluate political information to form arguments and make judgements and they develop an interest in, and engagement with, contemporary politics.

COURSE HIGHLIGHTS

- ♥ Students regularly visit Parliament, meet MPs, including former student Florence Eshalomi MP
- ♥ Chance to apply to become a member of the Advocacy Academy, a leading youth activist organisation.

WHAT CAN THIS COURSE LEAD TO?

Politics is a highly regarded A Level subject, and students go onto study a wide range of university courses such as International Relations, History and Law. Former St Francis Xavier students now study at Warwick, Kings College and other Russell Group Universities.

WHAT OUR STUDENTS SAY

"This course helped me to understand what is happening on the news and why"

"Politics has also taught me how to evaluate an argument and how to explain why it is, or isn't convincing, using evidence to support my judgements"

PORTUGUESE

A level (AQA)

For more information, please visit: www.sfx.ac.uk/portuguese



COURSE DESCRIPTION

Units:

Theme 1: Changes in contemporary society

- ♥ Changes in family structure
- ♥ The world of work

Research Topic: The Importance of Education After Secondary Education in Portugal

Theme 2: Political and Artistic culture in Portuguese-speaking countries

- ♥ The media
- ♥ Music

Research Topic: 'Lusofonia' in the world today

Theme 3: Migratory movements

- ♥ Immigration and the Portuguese multicultural society

- ♥ Emigration of Portugal in the 21st century

Research Topic: Migratory movement in Portugal

Theme 4: How History shaped Politics

- ♥ The dictatorship of Salazar
- ♥ From dictatorship to democracy

Research Topic: The Discoveries: Vasco da Gama's trip to India

Assessment:

Paper 1: Translation into English, reading comprehension and writing (research question) in Portuguese 40%

Paper 2: Translation into Portuguese and written response to works (one book and one film) 30%

Paper 3: Listening, reading and writing in Portuguese 30%

ADDITIONAL INFORMATION

OTHER LANGUAGES

Speakers of other languages who can prove their competence at GCSE standard can be entered for A level examinations.

NATIVE SPEAKERS

Native speakers of any of the languages that we offer (Italian, French, Spanish and Portuguese) with no GCSE qualification, can still join the course provided their competence in the language is tested and discussed with the subject teacher and the head of department.

WHAT OUR STUDENTS SAY

"It's a brilliant, vibrant atmosphere where you can have fun and develop your language skills"

PSYCHOLOGY

A level (AQA)

For more information, please visit: www.sfx.ac.uk/psychology



COURSE DESCRIPTION

Psychology is the scientific study of human behaviour and experiences, where we look to explain why people are the way they are. The course aims to extend our everyday observations of human behaviour by attempting to explore the truth behind what is 'known' scientifically. Psychology also examines how to help treat individuals who suffer from various psychological disorders, and the different ways one can go about this. Most of Psychology is literature based, however, there are sizable science and mathematical elements.

Units:

Unit 01: Social influence, Memory, Attachment and Psychopathology

Unit 02: Approaches in Psychology, Biopsychology and Research Methods

Unit 03: Issues and debates in Psychology, three optional topics (Previous topics have included: Gender, Schizophrenia, Relationships, Addiction & Forensic Psychology)

The topics in year 2 are chosen democratically in year 1 in a vote, so Psychology students determine what optional topics they study.

Assessment:

The A level course is 100% examination based through three papers which are two hours each. All papers include multiple choice, short answer and extended writing questions (16 marks).

WHAT CAN THIS COURSE LEAD TO?

A Psychology degree has been widely regarded as one of the most versatile degrees when trying to access the job market after university. This subject is very useful if you want to go on to study Psychology, Counselling, Youth Work, International Relations, Politics, Business or other Social Sciences at degree level.

You can study either a BSc (Science), or a BA (Art) in Psychology, so individual university requirements need to be checked as they may vary.

COURSE HIGHLIGHTS

- ♥ Trip to Royal Bethlem Hospital
- ♥ Trip to Freud's Residence and Museum
- ♥ SFX Clinical Psychologist Talk
- ♥ Psychiatrist Talk

PSYCHOLOGY APPLIED DIPLOMA

Level 3 Applied Diploma (PEARSON/EDEXCEL)

For more information, please visit: www.sfx.ac.uk/appliedpsychology

COURSE DESCRIPTION

The Pearson BTEC Level 3 National Extended Certificate in Applied Psychology is equal to one A level. This subject is taken alongside two other A levels or Level 3 Extended Certificate subjects. In this course of Applied Psychology, you will learn all about the human mind and human behaviour. You will examine what makes us who we are and why and how we form decisions. Many units in psychology will increase your understanding of the world and people around you. Not just focusing on mental disorders and mental health, Applied Psychology will help you understand what to do to facilitate good mental health. There is another important unit in Applied Psychology where you will discover how to conduct psychological research and check that other research is accurate. In addition to these units there are optional units where you can choose Criminal and Forensic Psychology tailor making the course to what you wish to study. Applied Psychology differs from A level Psychology not just because Applied Psychology has a coursework element (in addition to exams), but because 'applied' means that you learn psychology not in theory, but in application to real life, helping you understand the people and societies we live in today.

COURSE HIGHLIGHTS

- ♥ Trip to Freud Museum
- ♥ Trip to Bethlem Royal Hospital

WHAT CAN THIS COURSE LEAD TO?

This can lead to careers in Counselling, Therapy based practices, Business, Healthcare, Marketing, Public Relations, Law, Criminal and Probationary services, Criminology, Child Development & Sport Science. You can study either a BSc (Science) or a BA (Art) in Psychology, so individual university requirements need to be checked as they may vary. A Psychology degree has been widely regarded as one of the most versatile degrees when trying to access the job market after university.

Core Units:

Psychological approaches and applications
Conducting Psychological research
Health Psychology

Examples of further units:

Criminal and Forensic Psychology
Promoting Children's Psychological Development
Introduction to Psychopathology
Applied Sport Psychology

Assessment:

There are three main forms of assessment: external (exams), internal (assessed work) and synoptic (exams at the end of each year).

RELIGIOUS STUDIES

A level (OCR)

For more information, please visit: www.sfx.ac.uk/RS



COURSE DESCRIPTION

In RS we cover some of life's most fundamental Philosophical questions: Is the world we are living in real? What happens when we die? Does God exist? If God is loving and powerful, then why does God allow suffering? It also questions society: Is Religion sexist? Can medical ethics ever allow someone to end their own life? Do big businesses have a responsibility to society? Finally, we look more closely at one Religion – Christianity or Hinduism – and see how it developed, examine key ideas from different perspectives, and see what it looks like in a modern world. You will examine all of these issues in an analytical way, whilst developing key debating and critical thinking skills. You do not have to belong to a religion to enjoy this course, nor have studied RS at GCSE, you just need to be interested and full of questions.

COURSE HIGHLIGHTS

- ♥ Day trip to the Feminine Power Exhibition, The British Museum
- ♥ Attending the Holocaust education session at the Imperial War Museum, London
- ♥ The opportunity to visit Auschwitz in Poland as part of our Holocaust education training
- ♥ Day out to visit the Neasden Mandir, North London
- ♥ Attending live debates at King's College and St Paul's Cathedral
- ♥ Day trips to universities for taster sessions and campus tours, including: Cardiff, Roehampton, St Mary's Twickenham.
- ♥ A day at the National Gallery examining themes from the course through art
- ♥ Exploring Philosophy and Ethics through film: Trips to the cinema!

WHAT CAN THIS COURSE LEAD TO?

RS is a highly valued academic subject for students hoping to study a wide variety of subjects at university. In recent years our students have gone on to study Medicine, Law, International Politics, History, Philosophy, English, Anthropology, Psychology, Theology and Classical Civilisations. Studying RS can help you to build a career in many areas including; law, medicine, journalism, government departments/civil service.

Units:

Unit 01: Philosophy of Religion

Unit 02: Religion and Ethics

Unit 03: Developments in Christian Religious Thought OR Developments in Hinduism – Eastern Philosophy

Assessment:

Examination

WHAT OUR STUDENTS SAY

"It is personally challenging and has helped me to be more appreciative of the diversity of thinking within religion."

SOCIOLOGY

A level (OCR)

For more information, please visit: www.sfx.ac.uk/sociology



COURSE DESCRIPTION

Sociology is the study of how society is organised. We look at the relationships between individuals and groups and how experiences such as childhood poverty, racism and labelling can affect a person's opportunities. Our students find that sociology makes them look at Britain and the world today in new ways. What students discover is how to think critically for themselves and to look at human behaviour from various perspectives.

Units:

Paper 1: Topic 1: Socialisation, Culture and Identity

Topic 2: Families and Relationships.

Paper 2: Topic 1: Research Methods.

Topic 2: Understanding Social Inequalities.

Paper 3: Topic 1: Globalisation and the digital social world

Topic 2: Crime and Deviance.

Assessment:

The A-level course is a 100% examination based on three papers taken at the end of the second year of the course.

WHAT CAN THIS COURSE LEAD TO?

A Level Sociology gives you a strong foundation for further study of a range of academic subjects at degree level...

Sociology can lead to a job in a variety of careers such as teaching, social work and social policy making, law, journalism, the civil service, Policing, Law, Journalism, Teaching, Nursing, Politics, Social Work, Business, Human Resources, Advertising and Public Relations.

COURSE HIGHLIGHTS

- ♥ Trips have included a trip to the V&A Childhood Museum and the Old Bailey.
- ♥ Attend conferences on a number of relevant issues including 'Crime and Punishment', 'Labelling and Gangs' and 'The Future of Religion in Society'.
- ♥ University Taster sessions and workshops
- ♥ Career insight talks

SPANISH

A level (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/spanish



COURSE DESCRIPTION

The topics studied in year one of the course include a range of social issues and trends such as:

- ♥ The changes to family life in Spain
- ♥ Education and the impact of tourism in Spain.
- ♥ You will also study aspects of the political and artistic culture. Topics include Festivals and Traditions, Music and Media.

In the second year of the course you will learn:

- ♥ Impact of Immigration in Spain
- ♥ History: 'The Two Spains: 1936 onwards'.
- ♥ You will study a set film and book which will be assessed through a target language essay for paper 2:

Film: El Laberinto del Fauno by Guillermo Toro

Book: La Casa de Bernarda Alba by Federico García Lorca

You will have to carry out an independent research project which will be assessed within the Speaking exam.

Assessment:

Paper 1: listening-reading-translation 40%

Paper 2: written response to works and translation into target language 30%

Paper 3: speaking 30%

COURSE HIGHLIGHTS

- ♥ A level Spanish has been developed to inspire students who have an appreciation of the language, literature, film and culture of the Spanish-speaking world.

WHAT OUR STUDENTS SAY

"The Spanish A level course allowed me to learn about the culture and improve the way I analyse things."



BTEC and UAL Extended Diplomas

ART & DESIGN

UAL Level 3 Extended Diploma in Creative Practice: Art, Design & Communication
(UNIVERSITY OF THE ARTS LONDON (UAL) AWARDING BODY)

For more information, please visit:

www.sfx.ac.uk/16-18-courses/btec-ual-level-3-extended-diplomas/creative-practice-art,-design-and-communication-ar



COURSE DESCRIPTION

This course is for those students who are serious about pursuing a career in the creative industries. It provides exciting opportunities to explore elements of: graphic design, textiles, fine art, set design, costume design, architecture, photography and animation/motion graphics. Year 1 helps students progress by exploring the creative processes and developing creative practices. This culminates in the major project which is responding to a set brief. In year 2 they start by researching a specific industry practice and technical skills development leading to a specialist creative outcome.

COURSE HIGHLIGHTS

- St Francis Xavier Catholic Sixth Form College is an approved centre for the University of the Arts London Awarding Body, which enables us to offer our students opportunities for widening participation schemes including the insights programme.
- Year 2 begins with the Royal Opera House 'Design Challenge' competition. This live project is a national competition that all students will take part in.

WHAT CAN THIS COURSE LEAD TO?

This course provides young people with the skills, knowledge and understanding necessary to progress to degree level study in Art and Design, into further education, training or employment. Students typically specialise in architecture, fashion, photography, graphics, product and interior design, textiles, fine art and animation. The majority of students apply for a range of higher education courses. Some learners may choose to progress to a Foundation Diploma in Art & Design.

WHAT OUR STUDENTS SAY

"The course challenges you to express your inner creativity."

BUSINESS

Level 3 Extended Diploma in Business (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/businessbtec3



COURSE DESCRIPTION

The Extended Diploma is a two year, full time course that meets entry requirements in its own right for learners who want to progress to higher education courses in business areas before entering employment. It can also support learners who want to progress directly to employment in job roles in business or business management and Higher Apprenticeships in the business sector. The course also addresses sector needs and skills gaps in areas such as Finance, Marketing and Management. Students complete work experience as part of the course, preparing them for future employment.

COURSE HIGHLIGHTS

- Work Experience opportunity for all students.
- Opportunities to partake in enterprising activities.
- Practical and interactive learning to build a portfolio of work.
- Outstanding preparation for a business related degree, apprenticeship or independent learning.

WHAT CAN THIS COURSE LEAD TO?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements to many relevant courses, for example:

- BSc (Hons) in Business and Management
- BA (Hons) in Business and Finance
- BA (Hons) in Business with Human Resource Management
- BA (Hons) and BSc(Hons) in Business Studies
- BSc (Hons) in International Management
- BSc (Hons) or BA (Hons) in Marketing
- BSc (Hons) in Retail Management.

With this qualification learners can also progress directly into employment, however it is likely that many will do so via higher study. Areas of employment include: junior business roles in marketing, administration, finance, financial services, procurement, events management, human resources, and other related areas in the business sector. Alternatively, using the skills learned on the Workskills qualification students can enter employment or apply for a suitable apprenticeship.

WHAT OUR STUDENTS SAY

"I really enjoyed my time studying Business at St Francis Xavier. I am glad that I came here and I will truly miss the College."

CREATIVE MEDIA PRODUCTION

Creative Media Production & Technology Extended Diploma
(UNIVERSITY OF THE ARTS LONDON (UAL) AWARDING BODY)

For more information, please visit: www.sfx.ac.uk/creativemedia



WHAT CAN THIS COURSE LEAD TO?

Progression to university from this course is high; students who want to advance into Photography, Film and Media typically progress through a Foundation Diploma and then onto undergraduate courses. The range of specialisms applied for is diverse, but may include Photography, Film & Television, Fashion, Animation, Advertising, Commercial Photography, Media & Communication, Visual Communication, Professional Photography, Photography & Digital Imaging, Creative Media Production.

COURSE DESCRIPTION

This course is designed for students who have a strong interest in the study of moving image productions such as Film or TV. Our programme of study is creative, critical and compelling in its approach, offering a unique combination of theory and practical work. During the two year course you will work with leading practitioners, reaping the benefits of close supervision from industry trained staff who are experienced in film, television and media production. Your studies will help you develop your appreciation of moving image and print media's rich artistic, social and political traditions.

Units:

YEAR 1

- Unit 01:* Introduction to Media Processes & Technical Skills
- Unit 02:* Introduction to Design and Research Skills in Creative Media Production
- Unit 03:* Introduction to Professional Practice in Creative Media Production
- Unit 04:* Critical and Contextual Awareness in Creative Media Production
- Unit 05:* Investigating Audio Production and Technology
- Unit 06:* Investigating Visual Production and Technology
- Unit 07:* Investigating Interactive Production and Technology
- Unit 08:* Developing a Creative Media Production Project

WHAT OUR STUDENTS SAY

"I joined the UAL Creative Media Level 3 course so I could experience the type of practical work I may come across when I enter the industry, but this course has helped me even more than I expected. This course has opened so many doors for me, with short course opportunities with UAL Insight, having my work exhibited in a gallery viewed by the public, assistance with my university application and so much more"

YEAR 2

- Unit 09:* Characteristics and Contexts in Creative Media Production
 - Unit 10:* Engaging with an Audience in Creative Media Production
 - Unit 11:* Preparing for Progression in Creative Media Production
 - Unit 12:* Specialist Study in Creative Media Production
 - Unit 13:* Extended Project in Creative Media Production at Level 3
- Or
- Unit 14:* Extended Project in Creative Media Production at Level 4

Assessment: 100% coursework

ENGINEERING

BTEC Level 3 National Diploma in Engineering with BTEC Level 3 Subsidiary Diploma In Applied Physics (Cambridge Technicals CTEC)

For more information, please visit: www.sfx.ac.uk/engineering

COURSE DESCRIPTION

The UK is regarded as a world leader in engineering fields such as renewable energy, space, aerospace, creative industries, automotive and civil. Over 5.5 million people work in the UK engineering sector and skilled engineers are in high demand. This course allows learners to develop the knowledge, understanding and skills required for progression into a range of roles within the industry using relevant software throughout the course. Students will gain a thorough grounding in engineering theory and principles, putting these into practice through classroom experiments, industry visits and university partnerships. The Project (Unit 3) integrates the knowledge and skills gained and translates this into a major piece of work which could be a product, device or service. The inclusion of Applied Physics ensures that students have a thorough grounding in scientific investigation, laboratory work and science in the media. This is a compulsory part of the course and may not be exchanged for another subject.

Core Units:

- Unit 01:* Health & Safety in the Engineering Workplace
- Unit 02:* Communications for Engineering Technicians
- Unit 03:* Engineering Project (worth double credits)
- Unit 04:* Mathematics for Engineering Technicians
- Unit 05:* Mechanical Principles and Applications
- Unit 06:* Electrical and Electronic Principles

Examples of Further Units

- Unit 10:* Properties and Applications of Engineering Materials
- Unit 51:* Electrical Technology
- Unit 59:* Microprocessor Systems and Applications

Assessment:

All assessment is through internally assessed work, including practical assignments, projects, coursework, presentations, written assignments and classroom-based tests.

WHAT CAN THIS COURSE LEAD TO?

A degree in many types of Engineering at most UK universities or employment in a related field. Foundation degrees and HNDs are also available, and there is a vast selection of apprenticeships on offer in the UK.

COURSE HIGHLIGHTS

- 🏆 Tideway Tunnel
- 🏆 Engineering in Action leisure day
- 🏆 BMW Mini Plant Oxford car manufacturers
- 🏆 McLaren construction site
- 🏆 Opportunities to apply for work experience
- 🏆 The opportunity for students to build and test a product of their own choice.

WHAT OUR STUDENTS SAY

"This has been my best course so far and it has helped me see what really happens in the career that I want to pursue. It has been a great experience for me."

"We do lots of experiments and practical work. We also get constant feedback on our work."

"I am really pleased with my learning and my teacher. My teacher has helped me to feel comfortable and well prepared for the next steps of my studies. I am very happy with my grades."

FOOTBALL ACADEMY

Football Academy Programme with BTEC Level 3 National Extended Diploma (PEARSON)

For more information, please visit: www.sfx.ac.uk/football



COURSE DESCRIPTION

Equivalent to 3 A levels. The Football Academy Programme is taken alongside either BTEC Level 3 Extended Diploma in Sport & Exercise Science.

Students on the SFX Football Academy Programme will take part in:

- ✔ Football Training & Competitions
- ✔ Football training sessions twice a week on an off-site full size 3G pitch
- ✔ Futsal sessions (Brazilian Indoor Football) every week
- ✔ Training led by UEFA qualified coaches
- ✔ Take part in two London cups and the English College's League.
- ✔ Specialised strength and conditioning sessions in the fitness suite
- ✔ Matches to be recorded and performances analysed via HUDL, the market leaders in performance analysis

Assessment: The course is assessed via coursework including written assignments, presentations, consultations, practical assessments, video evidence and creative work such as posters or models produced.

COURSE HIGHLIGHTS

- ✔ Nike football kit for every player
- ✔ Free tickets to watch England play at Wembley stadium

WHAT CAN THIS COURSE LEAD TO?

Students can progress from this course into a full-time football career or a variety of sports related degrees at University including Sport & Exercise Science, Physiotherapy, Performance Analysis or Personal Training, as well as Engineering, Business and Education.

Students also have the opportunity to take part in a football scholarship in the UK and abroad, in particular the USA.

WHAT OUR STUDENTS SAY

"Great one-to-one support from coaches and opportunities to progress to first team level at a variety of different clubs"

HEALTH & SOCIAL CARE

BTEC Level 3 National Extended Diploma in
Health & Social Care (PEARSON)

For more information, please visit: www.sfx.ac.uk/healthbtec3



WHAT CAN THIS COURSE LEAD TO?

Most students progress to university to follow a degree course in Midwifery, Social Work, Paediatric, Adult or Mental Health Nursing, Primary Teaching, Psychology, Criminology or other health related courses. There are also a number of employment opportunities for students directly after the course. These can include apprenticeships and HNC/HNDs which enables students to learn whilst working.

COURSE DESCRIPTION

Equivalent to 3 A levels. This course is a broad-based qualification designed to prepare students for a range of careers in Health & Social Care or for entry into Higher Education. A work placement is a mandatory requirement of the course.

Units:

Unit 01: Human Lifespan Development

Unit 02: Working in Health and Social Care

Unit 03: Anatomy and Physiology for Health and Social Care

Unit 04: Enquiries into Current Research in Health and Social Care

Unit 05: Meeting Individual Care and Support Needs

Unit 06: Work Experience in Health and Social Care

Unit 07: Principles of Safe Practice in Health and Social Care

Unit 08: Promoting Public Health

Examples Of Further Units

Unit 10: Sociological Perspectives

Unit 12: Supporting Individuals with Additional Needs

Unit 11: Psychological Perspectives

Unit 17: Caring for Individuals with Dementia

Unit 18: Assessing Children's Developmental Support Needs

Assessment:

Units 1-4 are externally assessed assignments (42%). All other units are set and assessed internally with external verification.

COURSE HIGHLIGHTS

- ♥ The opportunity to link theory with practice by participating in a health and social care work placement
- ♥ You will gain work experience, develop personally and professionally and expand your employability skills.
- ♥ You will be given the opportunity to visit HE institutions and benefit from guest speakers in the field.

**ALSO SEE HEALTH & SOCIAL CARE LEVEL 2
ON PAGE 69**

INFORMATION TECHNOLOGY

BTEC Level 3 National Extended Diploma in IT (PEARSON)

For more information, please visit: www.sfx.ac.uk/ictbtec3



COURSE DESCRIPTION

This course has been designed for students to gain the abilities and knowledge to succeed in the IT sector or further education. You will learn about computers and their use and importance in modern communication technology.

COURSE HIGHLIGHTS

- ▼ Students explore and experiment with different types of networks and the standards relating to network systems, including local and wide area networks in a well-equipped Lab.
- ▼ We offer work experience with well-known companies such as BT, Barclays Bank and Transport for London
- ▼ We ensure students fulfil their potential by working with them to achieve the highest possible grade.

WHAT CAN THIS COURSE LEAD TO?

Many of our students have since gained degrees in subjects such as: Computing, Engineering, IT, Business, Multimedia and Networks Technology. Others have progressed to successful employment in these fields and have received further professional training.

WHAT OUR STUDENTS SAY

“The teachers for all subjects are knowledgeable in all fields and treat us like adults trusting us with expensive technical equipment such as the hub network and computer hardware”

“I have learned programming languages that I thought would never be possible and this has built a foundation for my university course”

“The Virtual Learning Environment (VLE) played a huge part in my understanding of computing concepts as it allowed me to access resources and teaching materials remotely allowing me to further my interest at home and on holiday”

PERFORMING & PRODUCTION ARTS

Performing & Production Arts Extended Diploma
(UNIVERSITY OF THE ARTS LONDON (UAL) AWARDING BODY)

For more information, please visit: www.sfx.ac.uk/performingual3



COURSE DESCRIPTION

Students on the UAL Performing & Production Arts course will work in our professional standard performance and rehearsal spaces including the Music Recording Studio and Dance Studio. You will develop your performance techniques across the art forms through participation in music, acting and dance workshops and share your work with live audiences, including in a full-scale musical. You will also develop your production skills by taking responsibility for a backstage role such as costume designer or sound technician. You will experience live theatre, music and dance performances in professional venues.

Units:

- Unit 01: Principles of Performance
- Unit 02: Engaging with an Audience
- Unit 03: Introduction to Professional Practice
- Unit 04: Critical and Contextual Performance
- Unit 05: Production Skills and Context
- Unit 06: Performance Skills and Context
- Unit 07: Preparation for Specialist Study
- Unit 08: Collaborative Performance Project
- Unit 09: Developing Performance and Production Skills
- Unit 10: Preparing for Progression
- Unit 11: Exploration of Specialist Study and Context and Units 12 or 13, Extended Projects on a subject of your choice.
- Unit 12: (level 3) or Unit 13 (level 4)

Assessment:

You will be assessed on your practical performances in productions performed to a live audience and through your reflection on this work kept in the form of a digital portfolio.

WHAT CAN THIS COURSE LEAD TO?

A wide variety of careers in the theatre world, including working as an Actor, Musician, Dancer amongst many more. There are also opportunities to progress to university and Drama/Dance School or to study Music at a Conservatoire.

COURSE HIGHLIGHTS

- Recent theatre trips include; 'Alvin Ailey Dance Theatre', 'ZooNation', 'Hamilton', 'The Lion King', 'Curious Incident of the Dog in the Night-time'
- Performance opportunities both in and outside of college at local arts centres and theatres - previous groups have taken work to the Edinburgh Fringe Festival, New York & Battersea Arts Centre.
- Professional workshops and Industry information including audition and CV skills.
- Networking opportunities with professionals within the arts industry (Music Producers, Choreographers, Actors, Directors)

WHAT OUR STUDENTS SAY

"A great course for creatives and performers. I would recommend it to potential students."

"This course has helped me develop immensely and gain confidence. It has helped me understand all the different options I can take for my future."

APPLIED SCIENCE

Prospectus BTEC Applied Science Level 3
(PEARSON)

For more information, please visit: www.sfx.ac.uk/appliedscience



WHAT CAN THIS COURSE LEAD TO?

A BTEC level 3 Extended Diploma in Applied Science Biomedical profile will enable you to progress to degree courses including applied science, medical sciences, applied biology, applied chemistry, pharmacology, dental technology, nursing, sports studies, and therapy and exercise studies. Alternatively, this qualification can also lead to direct employment in a science related area, such as laboratory work. The Extended Diploma will earn you UCAS points in the same way that A levels do.

COURSE DESCRIPTION

BTECs are well established and highly successful alternatives to general qualifications, suitable for a wide range of learners and designed to accommodate the needs of employers as well as allowing progression to university. The Pearson BTEC Level 3 National Extended Diploma in Applied Science Medical profile is best suited to students wishing to progress to HE in the applied science sector. Traditionally, our students choose to study Biomedical Sciences, Biochemistry, Radiology, Physiotherapy, Nursing and Midwifery.

This is a full two-year programme equivalent to three A Levels. The course is designed to provide experience of activities carried out by scientists. It allows students to apply and build on their existing science knowledge, skills and understanding in an industry related context. Upon successful completion of this course, students will be qualified to seek employment or undertake further study, such as HND/Degree courses in an applied science related subject.

Units:

YEAR 1

- Unit 01:* Principles and Application of Science
- Unit 02:* Practical Scientific Procedures and Techniques
- Unit 03:* Science Investigation Skills
- Unit 04:* Laboratory Techniques and their Application
- Unit 09:* Human Regulation and Reproduction
- Unit 12:* Diseases and Infections

YEAR 2

- Unit 05:* Principles and Application of Science
- Unit 06:* Investigative Project
- Unit 07:* Contemporary Issues in Science
- Unit 08:* Physiology of Human Body Systems
- Unit 14:* Applications of Organic Chemistry
- Unit 21:* Medical Physics Applications
- Unit 22:* Materials Science (Optional)

Assessment: Assessment in BTEC Science includes both internal and external examinations. There are two external examinations per year, each assessment being taken under specified exam, then marked by Pearson and a grade awarded. Learners must achieve all external units at pass grade or above. External assessments are available twice a year and learners can have only one resit attempt during the programme. Internal examination includes the traditional written coursework and word processed assignments, short practical reports, longer practical investigations, presentations, field trips, industry visits, research tasks, and others. Each unit is graded against specific assessment criteria as pass, merit or distinction. You are given a number of points depending upon the grade you obtain for the unit. The total number of points for all units are added together at the end of the course and used to decide the overall grade for the course. A student achieving three distinction grades for the overall course has a qualification that is equivalent to three A grades at A Level.

SPORT & EXERCISE SCIENCE

Sport & Exercise Science Extended Diploma (PEARSON)

For more information, please visit: www.sfx.ac.uk/sportbtec3



COURSE DESCRIPTION

The sports industry is currently worth £23.8 million to the UK economy and provides over a million jobs. The BTEC Sport & Exercise Science course provides pathways to a number of different opportunities in the sports industry including Physiotherapy, Coaching, Psychology and Nutrition. Students also participate in a work experience unit which is designed to provide students with experience in the sports industry.

COURSE HIGHLIGHTS

- ✔ Sports teams for several sports
- ✔ A large number of sports/activities offered such as Volleyball and Yoga
- ✔ Access to strength and conditioning training from specialist coaches
- ✔ Lectures on sports performance from guest speakers

WHAT CAN THIS COURSE LEAD TO?

Many students progress to university to study sports science, sports therapy/rehabilitation or other sports science related subjects. The course can also lead to employment in many areas, including: Sports Coach, Sports Psychologist, Nutritionist, Physiotherapist, Sports Analyst, Sport Development Officer.

WHAT OUR STUDENTS SAY

"There is a good mix of classroom and practical teaching. We spend of a lot of our lessons carrying out practical activities to supplement our learning."

TRAVEL & TOURISM

BTEC Level 3 National Extended Diploma in Travel & Tourism (PEARSON)

For more information, please visit: www.sfx.ac.uk/travelbtec3



WHAT CAN THIS COURSE LEAD TO?

The qualification is recognised by higher education providers as meeting admission requirements to a variety of degree courses. In addition, learners will develop transferable and employability skills such as self-confidence, self-presentation, interpersonal skills and time management; all of which are valuable and highly regarded for degree study and in the professional world.

COURSE DESCRIPTION

Equivalent to 3 A levels. This course is designed for students who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment, particularly in Travel & Tourism or related industries. All Travel & Tourism students are encouraged to study a modern foreign language. Languages offered at St Francis Xavier are: Italian, French, Spanish and Portuguese. This qualification gives learners the opportunity to learn about the travel and tourism sector through the extensive common core followed by a selection of optional units. Students have to complete 13 units over the two years.

Units:

Unit 01: The World of Travel and Tourism

Unit 02: Global Destinations

Unit 03: Principles of Marketing in Travel and Tourism

Unit 04: Managing the Customer Experience in Travel and Tourism

Unit 05: Travel and Tourism Enterprises

Unit 16: Researching Current Issues in Travel and Tourism

Unit 17: Managing Accommodation Services

Unit 18: The UK as a Tourist Destination

5 Specialist Units

Unit 06: Specialist Tourism

Unit 07: Sustainable Tourism

Unit 11: Events, Conferences and Exhibitions

Unit 13: Work Experience in Travel and Tourism

Unit 15: Recruitment and selection in Travel and Tourism

Assessment: Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. Some units are externally marked while some are internally marked and externally verified. Some assessment is done through practical activities like role plays and presentations.

COURSE HIGHLIGHTS

- ♥ Educational trips to complement classwork
- ♥ Visit to Universities
- ♥ Attend educational talks at Thorpe Park on Customer Service and Marketing.
- ♥ Practical activities (role plays) which are useful when starting to work.
- ♥ Work experience

WHAT OUR STUDENTS SAY

"Challenging at times but interesting units and homework is fun to do. Good support from teachers too!"

T Levels



ACCOUNTING

T Level Technical Qualification in Accounting (PEARSON)

For more information, please visit: www.sfx.ac.uk/accountinglevel



COURSE DESCRIPTION

In the Core Component you'll learn more about topics including: The Business Environment, Regulation, Professionalism and Ethics, Security and Risk, Project/Change Management and Administration. In the Occupational Specialist component you'll develop the skills to prepare you for your career in Accounting.

This course includes a compulsory 315-hour (45 day) minimum industry placement.

COURSE HIGHLIGHTS

- Gain industry insights through industry placements and work related learning.
- Opportunity to network with professionals, develop employability and soft skills as well as trips and visits to related and relevant businesses.

WHAT CAN THIS COURSE LEAD TO?

You will have opportunities to progress to university degrees, higher apprenticeships or directly to the workplace.

EDUCATION AND CHILDCARE

T Level - Early Years Education and Childcare

For more information, please visit: www.sfx.ac.uk/childcarelevel



COURSE DESCRIPTION

This is a 2 year course equivalent to 3 A Levels. Learners will spend 80% of their time in the classroom and 20% in industry placements (a minimum of 315 hours or 45 days).

This course prepares learners to work with children between birth and five years, with knowledge of children up to seven years. The course is suitable for anyone wanting a career in early years education. Successful completion of this course will give you a licence to practice, enabling you to enter the workplace as a qualified Early Years Educator and offers progression opportunities into Higher Education (HE).

WHAT CAN THIS COURSE LEAD TO?

This course is suitable for anyone wanting a career in early years education.

Successful completion of the course will give you a licence to practice, enabling you to enter the workforce as a qualified Early Years Educator. Alternatively, you can undertake further study as an Early Years Foundation Stage Teacher, where you can specialise in delivering the Early Years or Special Needs curriculum. Other progression options include progression to university to study Early Childhood Studies, Education Studies, or other related degrees such as Primary and Secondary Teaching, Social Work and Nursing.

MANAGEMENT & ADMINISTRATION

T Level Technical Qualification in Management and Administration (CITY & GUILDS)

For more information, please visit: www.sfx.ac.uk/management-administrationtlevel



COURSE DESCRIPTION

The T Level Technical Qualification in Management and Administration allows learners to gain an understanding of what is needed to work within an administrative or managerial role. Topics covered include Business Context, People, Quality Compliance, Project and Change Management.

This course includes a compulsory 315-hour (45 day) minimum industry placement.

COURSE HIGHLIGHTS

- ♥ Gain industry insights through industry placements and work related learning
- ♥ Opportunity to network with professionals, develop employability and soft skills as well as trips and visits to related and relevant businesses

WHAT CAN THIS COURSE LEAD TO?

You will have opportunities to progress to university degrees, higher apprenticeships or directly to the workplace.

WHAT OUR STUDENTS SAY

"This course is fresh and innovative and great for new experiences, as well as helping you follow your career path with real industry experience"

"The most beneficial course for what I want to do in the future, it's hard work but has the greatest reward."



BTEC Level 2 Extended Certificate

BUSINESS

Level 2 First Certificate in Business (EDEXCEL)
Level 2 Extended Award in Workskills (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/business-level-2



COURSE DESCRIPTION

This one-year full time programme will provide you with a broad educational base for a range of business careers. It will also give you the qualifications you need to progress into further education. The programme consists of 2 separate qualifications which are detailed below. It can also be taken alongside English Language or Maths GCSE retakes.

Level 2 BTEC National Certificate in Business

Units:

- Unit 01:* Enterprise in the Business World
- Unit 02:* Finance for Business
- Unit 09:* Principles of Marketing
- Unit 03:* Promoting a Brand
- Unit 04:* Principles of Customer Service
- Unit 05:* Sales and Personal Selling
- Unit 13:* Financial Planning and Forecasting

Level 2 BTEC National Extended Award in Workskills

Units:

- Unit 16:* Planning & Learning from Work Experience
- Unit 8:* Applying Literacy in the Workplace
- Unit 9:* Applying Numeracy in the Workplace

WHAT CAN THIS COURSE LEAD TO?

An overall course grade of Merit on the Business course will enable you to progress to a higher Level 3 qualification such as BTEC Level 3 Extended Diploma in Business (equal to 3 A levels).

Alternatively, using the skills learned on the Workskills qualification, students can enter employment or apply for a suitable apprenticeship.

COURSE HIGHLIGHTS

- ♥ Work Experience opportunity for all students.
- ♥ Opportunities to partake in enterprise activities.
- ♥ Trips to relevant businesses and locations
- ♥ Guest speakers and workshops

WHAT OUR STUDENTS SAY

"It's a great course to study as it helps you learn about the awareness of business and marketing within the course."

HEALTH AND SOCIAL CARE

BTEC Level 2 First Extended Certificate In Health & Social Care (PEARSON)

For more information, please visit: www.sfx.ac.uk/healthbtec2



COURSE DESCRIPTION

This one year, full-time course is equivalent to three GCSEs. It gives students the opportunity to gain a broad understanding of Health & Social Care as well as providing a more in-depth understanding of specific specialist areas. The course also encourages students to gain and broaden their personal skill set and knowledge in order to prepare for a successful working life.

This course can be taken alongside English Language or Maths GCSE retakes.

Units:

Unit 01: Human Lifespan Development

Unit 02: Health and Social Care Values

Unit 03: Effective Communication

Unit 09: Healthy Living

Examples Of Further Units

Unit 04: Social Influences

Unit 05: Promoting Health and Wellbeing

Unit 06: The Impact of Nutrition on Health and Wellbeing

Unit 07: Equality and Diversity

Unit 10: Human Body Systems and Care of Disorders

Unit 12: Creative and Therapeutic Activities

Assessment:

The course is assessed through at least 60% coursework and two external examinations. You will have two opportunities to sit the exam.

WHAT CAN THIS COURSE LEAD TO?

Successful completion offers students several routes for progression: direct entry into employment, further learning opportunities within employment or progression to BTEC Level 3 Extended Diploma in Health & Social Care or industry related apprenticeships.

WHAT OUR STUDENTS SAY

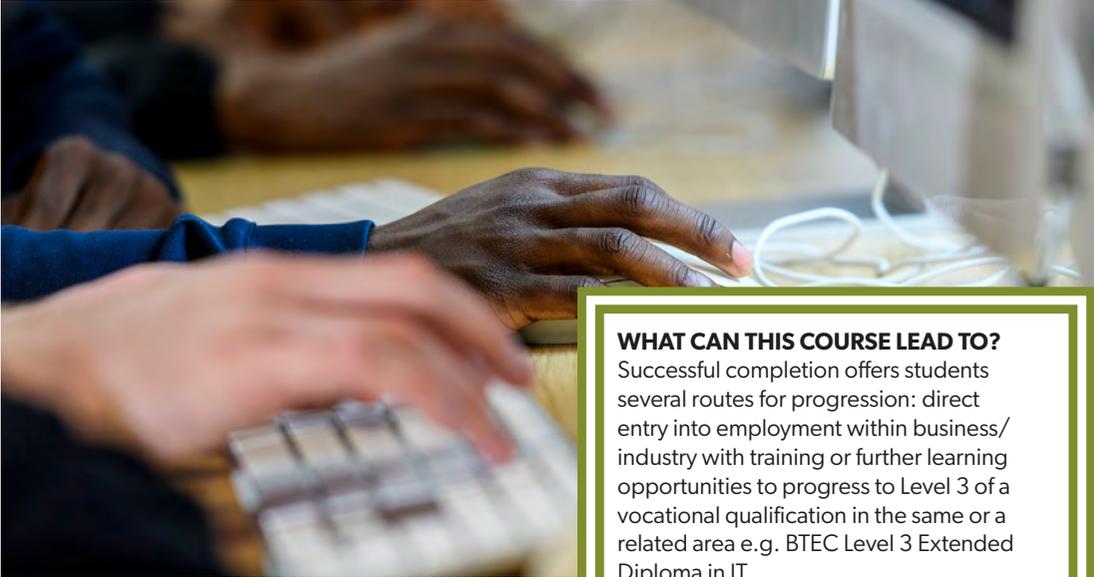
"This course is fresh and innovative and great for new experiences, as well as helping you follow your career path with real industry experience"

"The most beneficial course for what I want to do in the future, it's hard work but has the greatest reward."

INFORMATION TECHNOLOGY

BTEC Level 2 First Extended Certificate in Information Technology (PEARSON)

For more information, please visit: www.sfx.ac.uk/itlevel2



WHAT CAN THIS COURSE LEAD TO?

Successful completion offers students several routes for progression: direct entry into employment within business/industry with training or further learning opportunities to progress to Level 3 of a vocational qualification in the same or a related area e.g. BTEC Level 3 Extended Diploma in IT.

COURSE DESCRIPTION

In this course, equivalent to three GCSEs, students will learn how IT operates in business and industry and apply these ideas in a series of assignments and projects. These include doing research into how computers are used, using software packages to write reports and preparing presentations.

The course can be taken alongside English Language and Maths GCSE retakes.

Units:

Unit 01: The Online World

Unit 02: Technology Systems

Unit 03: A Digital Portfolio

Examples Of Further Units

Unit 09: Spreadsheet Development

Unit 10: Database Development

Unit 11: Computer Networks

Unit 13: Website Development

Unit 15: Installing and Maintaining
Computer Software

Assessment:

Assessment will be carried out by teaching staff and the grades will then be sent to Pearson for moderation. Some units will be assessed through externally assessed examinations. coursework and two external examinations. You will have two opportunities to sit the exam.

COURSE HIGHLIGHTS

- ✔ Analyse, design and implement successful projects using spreadsheet and database software
- ✔ Taught how to design and create an engaging website
- ✔ Opportunities to install and maintain software and network PCs in our well-equipped lab

WHAT OUR STUDENTS SAY

“St Francis Xavier is a prestigious institute which is producing future technicians, engineers, designers and experts. I am incredibly proud to be a student there”

“My ICT teachers are very helpful and supportive. The teachers are very knowledgeable on each subject and guide us to achieve the best grade possible for each student.”

Foundation Learning / Introductory Diploma



INTRODUCTORY DIPLOMA IN VOCATIONAL STUDIES

Level 1 Introductory Diploma in Vocational Studies (EDEXCEL)

For more information, please visit: www.sfx.ac.uk/foundation



COURSE DESCRIPTION

The Introductory Diploma (sometimes referred to as Foundation Learning) is flexible and personalised to meet the needs of individual students. The course is designed to encourage students to develop the personal skills and qualities they need for work and learning and to help them achieve their full potential. It is a practical “hands on” course, which includes a one week work placement, taught in the context of real jobs and careers in various industries. You will receive credits and/or individual certificates for the qualifications that you achieve within the framework.

COURSE HIGHLIGHTS

- ♥ Work Experience opportunity for all students.
- ♥ Opportunities to partake in enterprise activities.
- ♥ Practical and interactive learning to build a portfolio of work.

WHAT CAN THIS COURSE LEAD TO?

An Introductory Diploma is equivalent to 4 GCSEs at grades 3-1. With successful completion of the course you may apply to proceed onto Level 2 courses. Alternatively, you may progress to work or training, such as an apprenticeship.

WHAT OUR STUDENTS SAY

“This course helped me to understand a lot more about Business”

“I enjoyed this course. It helped me improve my skills”

ENTRY REQUIREMENTS

Combinations Possible	Minimum Entry Requirement
4 A level/Level 3 Applied Diploma subjects (only recommended for exceptionally able students)	7 GCSEs at Grades 9-6, with a minimum of 4 at Grades 9-7, including English Language and Maths at Grade 6 or above.
3 A level/Level 3 Applied Diploma subjects	6 GCSEs at Grade 4 or above, preferably including English Language or Maths at Grade 4 or above. An average GCSE Score of at least 4.3 .
Level 3 Extended Diploma	5 GCSEs at Grade 4 or above, ideally including English Language at Grade 4 OR BTEC Level 2 Diploma at Merit with English Language at Grade 4.
T Level	5 GCSEs Grade 4 or above, including Grade 5 in Maths and Grade 5 in English Language.
BTEC Level 2 Extended Certificate	4 GCSEs at Grade 3 or above with a minimum Grade 3 in English Language or Maths OR Pass in Foundation Learning.
Foundation Learning	Interest in the subject areas, a willingness to work hard, complete assignments within a set time scale and to demonstrate exceptional attendance and punctuality.

Subjects which require specified **minimum** Grades at GCSE

Linear A Levels and Level 3 Applied Diplomas	
Art & Design (Fine Art)	Grade 4 in Art, Textiles or Graphic Design if taken OR Minimum Merit in BTEC Level 2 Diploma in Art (<i>Applicants who have not taken an Art-related GCSE course may be admitted to the course subject to satisfactory completion of a practical assessment task</i>)
Art & Design (Graphic Communication)	Grade 4 in Art or Graphic Design if taken OR Minimum Merit in BTEC Level 2 Diploma in Art (<i>Applicants who have not taken an Art-related GCSE course may be admitted to the course subject to satisfactory completion of a practical assessment task</i>)
Biology	Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Core Science and Grade 7 in Additional Science; GCSE score of 4.8 or above OR Grade 6 in Maths and Grade 5 in English Language, Grade 7 in Core Science and Grade 6 in Additional Science; GCSE score of 4.8 or above OR Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Biology and Grade 6 in either Chemistry or Physics; GCSE score of 4.8 or above (<i>N.B. Applied Science not accepted</i>)
Business	Grade 4 in English Language and Grade 5 in Maths OR Grade 5 in English Language and Grade 4 in Maths
Chemistry	Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Core Science and Grade 7 in Additional Science; GCSE score of 4.8 or above (<i>N.B. Applied Science not accepted</i>) OR Grade 6 in Maths and Grade 5 in English Language, Grade 7 in Core Science and Grade 6 in Additional Science; GCSE score of 4.8 or above (<i>N.B. Applied Science not accepted</i>) OR Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Chemistry and Grade 6 in either Biology or Physics; GCSE score of 4.8 or above (<i>N.B. Applied Science not accepted</i>)
Classical Civilisation	Grade 5 in English Language (<i>Applicants with a Grade 4 in English Language and a Grade 5 in other humanities subject will be considered subject to availability</i>)
Criminology	Grade 4 in English language
Economics	Grade 5 in English Language and Grade 5 in Maths
English Literature	Grade 5 in English Language and Grade 5 English Literature
English Language & Literature	Grade 5 in English Language and Grade 4 English Literature OR Grade 4 in English Language and Grade 5 English Literature
French	Grade 6 in French (<i>Native speakers to be interviewed by Head of Department if they do not have a GCSE qualification in French</i>)
Geography	Grade 5 in English Language and Grade 4 in Maths
History	Grade 5 in English Language (<i>Applicants with a Grade 4 in English Language and a 5 in other humanities subject will be considered subject to availability</i>)
Italian	Grade 6 in Italian (<i>Native speakers to be interviewed by Head of Department if they do not have a GCSE qualification in Italian</i>)
Applied Law	Grade 4 or above in English Language and English Literature.
Maths	Grade 6 in Maths; GCSE score of 4.8 or above OR Grade 7 in maths
Further Maths	Grade 7 in Maths; GCSE score of 4.8 or above
Media Studies	Grade 5 in English Language

Photography	Grade 4 in Art or Graphic Design if taken OR Minimum Merit in BTEC Level 2 Diploma in Art (Applicants who have not taken an Art-related GCSE course may be admitted to the course subject to satisfactory completion of a practical assessment task)
Physics	Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Core Science and Grade 7 in Additional Science; GCSE score of 4.8 or above OR Grade 6 in Maths and Grade 5 in English Language, Grade 7 in Core Science and Grade 6 in Additional Science; GCSE score of 4.8 or above OR Grade 6 in Maths and Grade 5 in English Language, Grade 6 in Physics and Grade 6 in either Chemistry or Biology; GCSE score of 4.8 or above (N.B. Applied Science not accepted)
Politics	Grade 5 in English Language (Applicants with a Grade 4 in English Language and a 5 in other humanities subject will be considered subject to availability)
Portuguese	Grade 6 in Portuguese (Native speakers to be interviewed by Head of Department if they do not have a GCSE qualification in Portuguese)
Psychology	Grade 5 in English Language, Grade 5 in Maths and Grade 5 in Science (Core, Additional or Applied) (Students with either a Grade 4 in Maths may be considered subject to availability)
Applied Psychology	Grade 4 or above in English Language, Maths and double Science (if single sciences are taken then a Grade 4 in two sciences is required).
Religious Studies	Grade 4 in English Language
Sociology	Grade 5 in English Language or Grade 5 in Sociology (Students with a Grade 4 in English Language and Grade 5 or higher in sociology or other humanities subjects may also be considered subject to availability)
Spanish	Grade 6 in Spanish (Native speakers to be interviewed by Head of Department if they do not have a GCSE qualification in Spanish)

NB: The following subjects do not require students to have studied the subject at GCSE level: Business, Classical Civilisation, Economics, Geography, History, Media, Politics, Psychology, Religious Studies, Sociology.

Level 3 Extended Diplomas	
Applied Science	Grade 4 in Core Science, Grade 4 in Additional Science and Grade 4 in Maths OR BTEC Level 2 Diploma in Science with Merit and Grade 4 in Maths
Art & Design	Grade 4 in an Art-related qualification OR BTEC Level 2 Diploma in Art & Design with Merit
Business	Grade 4 in Maths and English OR BTEC Level 2 Diploma in related area with Merit
Creative Media Production	Grade 4 in Media (if taken) and Grade 4 in English language OR BTEC Level 2 Diploma in Media with Merit
Engineering	Grade 5 in Maths, Grade 4 in Core Science and Grade 4 in Additional Science OR Grade 5 in Maths, Grade 4 in two separate science GCSEs OR BTEC Level 2 Diploma in Engineering with Merit and Grade 5 in Maths
Football Academy	Meet entry requirements for accompanying course. High level of football ability demonstrated at SFX football trials
Health & Social Care	Grade 4 in Maths and Grade 4 in English language preferred OR BTEC Level 2 Diploma in a relevant Level 2 qualification with Distinction (NB: A BTEC AWARD is not sufficient on its own without meeting other requirements)
Information Technology	Grade 4 in Maths OR BTEC Level 2 Diploma in ICT (or equivalent) with Merit and Grade 4 in Maths
Performing and Production Arts	Grade 4 in English language or English Literature and Grade 4 in GCSE Music, Dance, Drama or Expressive Arts OR Grade 4 in English language or English Literature and Pass in BTEC Level 2 Diploma in Performing Arts OR Grade 4 in English language or English Literature and appropriate experience in music, dance or drama performance (discussion with Head of Department required)
Sports & Exercise Science	Grade 4 in Core Science and Grade 4 in Maths and 4 in English Language or Literature OR BTEC Level 2 Diploma in Sport (or equivalent) with Merit and Grade 4 in Maths
Travel & Tourism	Grade 4 including English language OR Maths OR BTEC Level 2 Diploma in Travel and Tourism (or related area) with Merit

Level 2 Extended Certificate Courses	
Business	Grade 3 in English language and maths
Health & Social Care	Grade 3 in English language and maths
Information Technology	Grade 3 in English language and maths



HOW TO GET TO SAINT FRANCIS XAVIER CATHOLIC SIXTH FORM COLLEGE

BUS

50 Croydon, Thornton Heath, Streatham, Stockwell
155 Tooting, Stockwell, Kenington, Elephant & Castle
249 Clapham, Streatham, Crystal Palace, Anerley
315 West Norwood, Streatham, Balham
355 Mitcham, Tooting, Balham, Brixton
690 West Norwood, Tulse Hill, Herne Hill, Brixton, Wandsworth Common
G1 Streatham, Tooting, Wandsworth Common, Clapham Junction

TRAIN

Balham station 12 minute walk
Clapham Junction 13 minute G1 bus ride

TUBE

Clapham South station
(Northern line) 4 minute walk



SAINT FRANCIS XAVIER CATHOLIC SIXTH FORM COLLEGE

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   SFX6thForm
www.sfx.ac.uk

All information included in this prospectus correct at the time of going to print (Nov 2022)